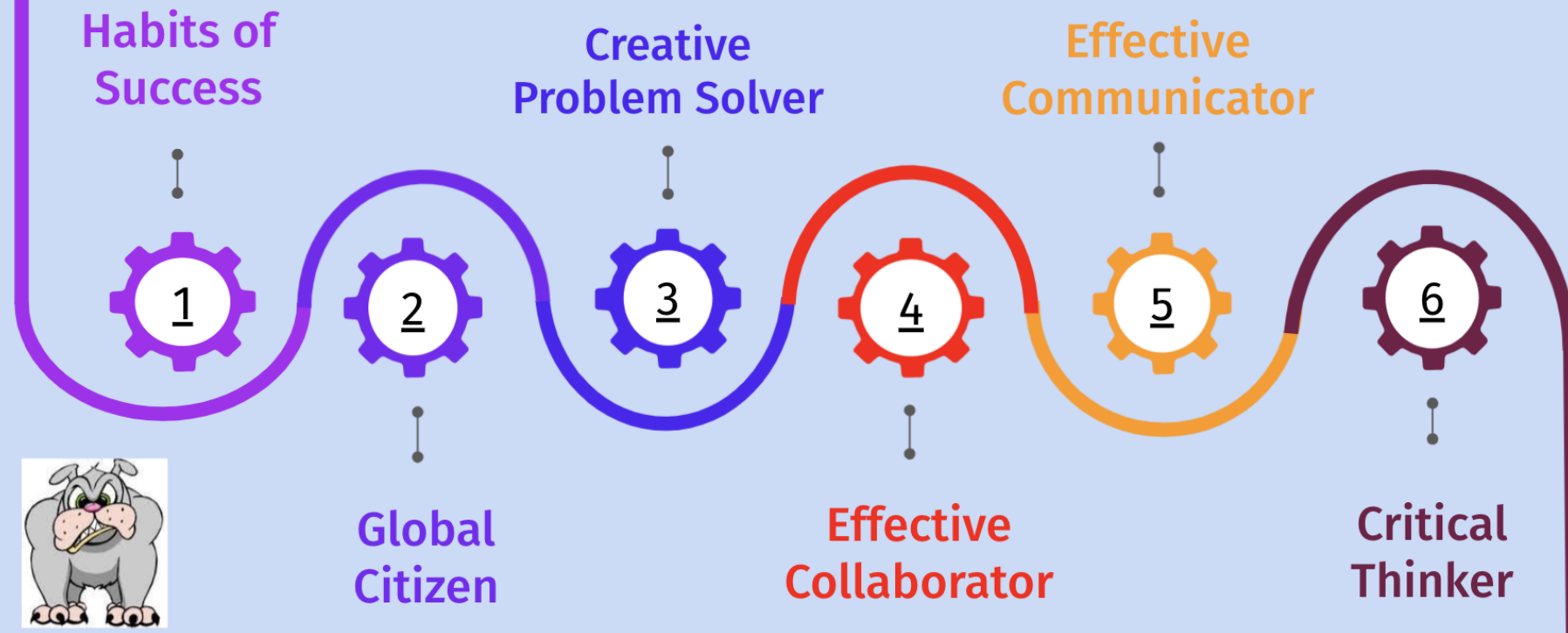








Eastford Elementary School's Portrait of an Eastford Learner



<p style="text-align: center;">Habits of Success</p>  <p>Students possess and employ a range of skills in order to be personally accountable, show empathy, successfully resolve conflicts, and demonstrate executive functioning skills.</p>	<p>Students will:</p> <ul style="list-style-type: none"> • Set goals. • Come to school ready for active learning. • Monitor and reflect on their learning to make necessary adjustments, celebrate accomplishments and identify next steps. • Use their problem-solving skills to seek a resolution during a conflict, i.e., use empathy, ask questions, be accountable, be open-minded.
<p style="text-align: center;">Global Citizen</p>  <p>Students recognize their role and responsibility in the larger world seeking understanding of others while demonstrating empathy and respect. They actively contribute to their community for the benefit of all.</p>	<p>Students will:</p> <ul style="list-style-type: none"> • Build an appreciation for diverse cultures and beliefs present in our global society, i.e., exposure to other communities and cultures. • Demonstrate respect and responsibility for self, others, and the environment, i.e., including all students. • Promote a sense of belonging through sound decision making that includes how one's behavior impacts others. • Offer help and support to others.
<p style="text-align: center;">Creative Problem Solver</p>  <p>Students exhibit originality, imagination, and inventiveness. Through the creative process, students engage in productive struggle and build resilience as they persevere to reach intended goals.</p>	<p>Students will:</p> <ul style="list-style-type: none"> • Be open minded to different opinions. • Embrace mistakes as an opportunity to learn. • Ask meaningful questions to identify, define, and solve authentic problems. • Research to innovate better solutions, i.e., examining others' points of view and perspectives. • Persevere to continually find more effective solutions.
<p style="text-align: center;">Effective Collaborator</p>  <p>Students demonstrate the ability to interact within a group to set and achieve common goals.</p>	<p>Students will:</p> <ul style="list-style-type: none"> • Appropriately engage with others. • Actively listen, reflect and validate ideas shared by others. • Respect and value diverse perspectives, i.e., to hear all ideas before choosing what is the best. • Be accountable to self and others during a conflict.
<p style="text-align: center;">Effective Communicator</p>  <p>Students actively participate and appropriately contribute to discussions. They present ideas and information in a logical way and demonstrate the ability to effectively convey thoughts, needs and feelings to a diverse audience.</p>	<p>Students will:</p> <ul style="list-style-type: none"> • Engage in active listening and respectful discourse, including being open to different points of view. • Use communication skills to meet their goals. • Develop a variety of communication systems, including oral, written and nonverbal, to articulate thoughts and ideas in a variety of forms and contexts. • Develop confidence to connect and share ideas with others.
<p style="text-align: center;">Critical Thinker</p>  <p>Students engage in analysis, evaluation and reflection to build understanding, solve problems, and identify alternative solutions.</p>	<p>Students will:</p> <ul style="list-style-type: none"> • Ask questions. • Use prior knowledge to analyze and understand, i.e., integrating background knowledge. • Describe one's thought process and justify position/decision, i.e., bringing in why this is important. • Synthesize information from multiple points of view, i.e., seeking feedback and ideas from others. • Evaluate reasonableness of responses.