

Eastford School District

JOB DESCRIPTION: SPEECH AND LANGUAGE PATHOLOGIST

- TITLE:** Speech and Language Pathologist
- QUALIFICATIONS:** Certification by Connecticut State Department of Education for Speech and Language Pathologist; Licensure by Connecticut Department of Health Services as Speech and Language Pathologist Registered
- REPORTS TO:** Director of Pupil Services and Principal
- GENERAL DESCRIPTION:** The Speech/Language Pathologist participates in all levels of the school's multi-tiered system of supports, including Child Find obligations, screening, early intervention, evaluation and services for communication disorders which adversely affect the student's educational performance and requires specially designed instruction in order to succeed in the classroom.
- Provide supervision for a Speech/Language Pathology Assistant in accordance with CT guidelines.
- JOB GOAL:** To evaluate, diagnose, and treat students with speech or language disorders. To formulate individualized treatment programs, keep appropriate records, and inform faculty and parents about students' progress. To participate in schoolwide endeavors for progress of all students.

PROFESSIONAL RESPONSIBILITIES

- Upholds and enforces school rules, administrative regulations, and Board of Education policy, makes provisions for being available for students and parents for educational related purposes outside the instructional day when requested to do so under reasonable terms.
- Attends staff meetings as required and serves on committees as requested.
- Works cooperatively with colleagues in meeting the educational goals of the school.
- Lends professional assistance when needed as self-evidenced or as directed by team leader or administrator.
- Works cooperatively with colleagues in meeting the educational goals of the school; serves on relevant committees as appropriate.
- Keeps staff informed of issues pertaining to individual students.
- Keeps immediate supervisor informed of all actions and interactions with staff, students and parents.
- Is supportive and sensitive to other staff members.
- Contributes positively to the overall work environment.

DUTIES AND RESPONSIBILITIES:

- Demonstrates the ability to use appropriate formal and informal assessments, accurately interpret the information to describe the current level of communication skills, and recommend appropriate action and objectives.
- Develops instructional/therapeutic lessons that are aligned with the student's IEP objectives.
- Attends and participates in educational planning meetings for students considered for speech and language services.
- Provides written reports including diagnostic data and communicates recommendations for educational interventions, curriculum, management and teaching strategies for students.
- Recommends curriculum improvements and revisions as well as modifies the curriculum for the speech and language impaired student as well as those requiring early intervention.
- Plans and conducts school/home therapy programs and procedures in coordination with students' total educational needs.
- Provides consultative services to teachers and related school personnel regarding students' speech and language performance.
- Initiates referrals to other professionals or services as appropriate.
- Communicates certain medical and audiological information received from outside agencies.
- Maintains confidentiality with respect to students and their records.
- Provides information, support, and progress to parents when appropriate.
- Demonstrates an understanding of the interrelationship between teaching styles and learning styles.
- Demonstrates the ability to formulate meaningful questions to achieve effective outcomes.
- Monitors personal FM units and classroom sound fields as it pertains to the student's IEP/504 Plan.
- Provides expertise in the development of assistance in technology, augmentative/alternative communication materials and strategies; develops materials; coaches colleagues and families in implementation.
- Participates in professional development activities which lead to improved job performance.
- Provides supervision to speech and language assistants utilizing the guidelines set forth by the Connecticut State Department of Education.
- Performs other duties as directed or assigned