

## Eastford Kindergarten Transition Plan

Month	Action Implemented
August	Preschoolers and kindergarteners attend a "Meet & Greet" social.
September	Preschool and kindergarten participate in school-wide open house.  Preschool and kindergarten participate in joint field trip, with all families encouraged to attend.  Kindergarten teacher visits preschoolers, as time allows.
October	Preschool and kindergarten participate in fire safety assembly and field trip to fire station.  Kindergarten teacher visits preschoolers, as time allows.
November	Preschool and kindergarten teachers meet monthly, as needed.  Kindergarten teacher visits preschoolers, as time allows.
December	Preschool and kindergarten teachers meet monthly, as needed.  Kindergarten teacher visits preschoolers, as time allows.
January	Preschool and kindergarten teachers meet to review and plan transition activities.  Kindergarten teacher visits preschoolers, as time allows.
February	Ongoing kindergarten registration.  Preschool and kindergarten teachers meet monthly, as needed.  Kindergarten teacher visits preschoolers, as time allows.
March	Preschool and kindergarten teachers meet monthly, as needed.  Preschool and kindergarten teachers meet to schedule Spring transition activities, such as visits with the teacher in the kindergarten classroom and a May or June field trip.  Plan June event for incoming and current preschool students as well as incoming and current kindergarten students.  Kindergarten teacher visits preschoolers, as time allows.
April	Preschool and kindergarten teachers meet to begin discussing transition plans for incoming kindergarten students.  Visits (story time, recess, craft) in the kindergarten classroom with the kindergarten teacher.  Teleconference learning activity for incoming and current preschool students as well as incoming and current kindergarten students, held in the kindergarten classroom.  Kindergarteners visit preschoolers on preschool playground.  Kindergarten teacher visits preschoolers, as time allows.

May	<p>Preschool and kindergarten orientation for upcoming students and families.</p> <p>Lunch with the kindergarten teacher.</p> <p>Visits (story time, recess, craft) in the kindergarten classroom with the kindergarten teacher.</p> <p>Special event for incoming and current preschool students, as well as incoming and current kindergarten students.</p> <p>Preschool and kindergarten teachers meet to continue discussing transition plans for incoming kindergarten students.</p> <p>Kindergarten teacher visits preschoolers, as time allows.</p>
June	<p>Visits (story time, recess, craft) in the kindergarten classroom with the kindergarten teacher.</p> <p>Preschoolers and kindergarteners participate in field trip.</p> <p>Kindergarten teacher visits preschoolers, as time allows.</p>
July	<p>Kindergarten teacher sends welcome letter to incoming students.</p>

The purpose of the visits with the kindergarten teacher and to the kindergarten room are to allow the kindergarten teacher opportunities to meet the students that s/he will have the following year, while in their current environment, as well as to allow the students an opportunity to become familiar with the teacher and the kindergarten classroom.

At orientation, each family receives a copy of “Getting Your Child Ready for Kindergarten”, published by the Connecticut State Department of Education.

The registration process for those families that are part of the Readiness Program is simplified in that all records and registration information remains in the student’s file from the previous year. These records remain in the office in a locked drawer.

Parents are welcome to meet with the kindergarten teacher individually, prior to the start of school.

Revised January 2019  
Adopted January 2010