



Shaping Futures Together

April 2025



From the Principal's Desk

As April begins, we know we will also be turning the corner with the weather. We can look forward to longer, brighter, and warmer days and more time spent outside. It is often a time when students start to lose focus and interest in their schoolwork. It is important to stick to routines, make time for homework, and ensure plenty of time for rest from busy schedules!

Teachers are beginning to explore options to celebrate the year together that may include some field trips as we move toward the end of the school year. We also continue to add items to our after-school enrichment offerings, so don't forget to check out that calendar and send in permission slips as appropriate. As events pop up, we will keep you posted through emails, flyers home with students, and information on our website. Please continue to check for updated information so you don't miss out on any deadlines!

Eastford Elementary School will be **closed the week of April 14 through April 18** for our spring vacation. When we return from this break, and through the month of May, students in grades 3-8 will be taking the **Smarter Balanced Assessment** in the areas of ELA and Math. In addition, the **Next Generation Science Assessment** will also be given to students in grades 5 and 8. Homeroom teachers will share testing schedules with all students and families as we get closer. It is important that students are well-rested and eat a good breakfast so that they have the energy, stamina, and concentration to do their best. **It is also important that they arrive at school on time.** For students in grades 3 and 4, a period of time – usually not more than an hour, with a break built in – is set aside for the first thing each morning that students are testing, and after testing is completed for that day, students will resume their typical schedules. Middle school students will take these assessments during their regularly scheduled ELA, Math,

or Science class. Results of these standardized state assessments will be mailed to families as soon as they are released to districts in the fall.

The Board of Education will determine the official last day of school and the date for grade 8 graduation at their next meeting on April 10. We had two snow days this school year that will result in a change to our existing school calendar. I will notify families once these dates are set.

In early May, students at all grade levels will be completing a school climate survey in school, and classroom teachers will share a link with families to access our annual school climate survey for parents/guardians. We appreciate your feedback and look carefully at each response so that we can set goals and work toward continuous improvement. We ask that you only send in/complete one response per family to give us the most accurate data. If you would prefer to have a paper copy of the survey, please let your child's homeroom teacher know and we will get that to you.

We continue to accept both **preschool and kindergarten registrations for the 2025-2026 school year**. Students currently in preschool at Eastford Elementary School **do not** have to register for kindergarten, but please spread the word if you know others in town who are eligible to attend kindergarten. Remember, recent legislation has changed the cut-off birth date for kindergarten entry to September 1. Children planning to attend kindergarten must turn 5 years old by September 1 to be eligible. Registration information is available on the school website. Click on the 'For Families' tab and then 'Forms.' Our preschool program operates under a **School Readiness Grant** through the Office of Early Childhood and as such, comes with specific guidelines. In order for us to remain eligible for the Grant, sixty percent or more of the children enrolled in our program should be from families whose income is at or below 75% of the State Median Income. Enrollment acceptance is determined and communicated to families in June so that other arrangements can be made as needed.

I would like to remind everyone that our Board of Education has a **Wellness Policy** (no.6142.101) This policy is designed to promote the health and well-being of district students, to review any available state or federal guidance on wellness issues, and to assist in formulating recommendations for specific goals and guidelines aimed at promoting lifelong wellness practices among district students. In alignment with this Policy, **students are discouraged from consuming beverages with high sugar or caffeine content during the school day, and carbonated beverages and glass containers are not allowed**. Many students now carry water bottles around with them throughout the school day. These should only be used to hold water, not other high-sugar, caffeinated or carbonated beverages. Students **are** permitted to have juice, milk and other non-carbonated beverages during designated snack and lunch times, but students will be asked to dispose of any liquids other than water if they are not consumed

during these designated times. We also discourage students from sharing the food they bring from home for snack or lunch with other students. Many students have allergies to specific ingredients and any student could have an adverse reaction at any time. It is important that students only eat the food they have brought for themselves.

Once again, we plan to offer a spring Scholastic Book Fair. This year's event will be held during the week of June 2 – June 6. Mrs. Bibeault will share additional details about this, including hours of operation, as we get closer. What a great opportunity to stock up on books for the summer!

As we move through the month, we will continue to keep you updated on spring activities as they evolve. **Don't forget that our PTO and Readiness Council parent groups continue to meet virtually on a monthly basis.** All parents/guardians are welcome to attend either or both of these meetings. Readiness meets on the first Tuesday of each month at 5:30 PM and PTO meets on the first Thursday of each month at 6:00 PM. Let me know if you are interested in joining either of these meetings and I can share the virtual log-in information with you.

Enjoy the spring weather!
Mrs. McCombe



**Eastford Elementary School
Shaping Futures Together**

**Second Trimester Honor Roll
Middle Level - Grades 6-8
March 2025**

High Honors

*Grades of A including A+ and A- in every
academic and special subject allowing for one B+*

Georgia Barlow	Ella Barlow
Logan Gillett	Allie Beausoleil
Jillian Norman	Wesley DePercio
Grace Witter	Holly Dubina
	Sofia Gillett
	Abigail Haynes
	Mitchell Norman
	Brooke Perry

Honors

*Grades of A or B including B+ and B-
in every academic and special subject*

Myckenzie Coldwell	Ryan Collard
Olivia DePercio	Blake Gilbert
John Douglass	
Charles Ellsworth	Cam Bibeault
Macy Haynes	A-ris Kuljancic
Armeen Kuljancic	Aaron Minor
Mackenzie Lathrop	Aiden Mitchell
Isla Lupacchino	Piper Moore
Sylas Platt	Jadyn Rathburn
Ilsa Reiner	Leah Talaga
McKenna Tacy	Walker Whipple

Recognition

*Students must hand in homework, seek extra help,
participate in class,
and work to best of ability*

Brycen Perry	Elizabeth McAllister
Thomas Blais	Mia Kernan

Grade K News – Ms. Garvie

We started the month with Read Across America Week and it was packed with special days and engaging events and activities. We had a special reading time in the gym with finger flashlights, a visit from therapy dogs, Woodstock Academy students read to us, and many fun spirit days. We even did a “Switcharoo” and got to visit other classrooms to hear a story.

In math, we started our unit about decomposing and composing numbers within 10. Moving forward, will learn about numbers that are “friends of 10” also. Our science lessons included learning about sunlight and warmth. We learned about a frozen city in Norway and did experiments to try to warm up the freezing playground. We also spent an entire week learning all about beavers!

Other exciting events included our trip to the Eastford Public Library, doing the rainbow mosaic art project, and having a special visitor come in and do a St. Patrick’s Day craft. Boy was it a busy month! Please enjoy these pictures from the month of March!







Grade 1 News – Mrs. Rhynhart

Happy Spring! This month our social studies curriculum focuses on history and comparing life in the past to our lives in the present. We will also be reading about Abraham Lincoln, Harriet Tubman, and Dr. Martin Luther King, Jr in our reading program, which makes a nice connection to our social studies work! Our math work will focus on adding and subtracting double-digit numbers using place value concepts as well as beginning our unit on measurement using non-standard units such as paper clips and connecting cubes. We will expand our reading and spelling skills by learning about the silent “e” pattern and vowel teams, and our social skills curriculum will help us learn positive steps to solve problems with our peers. We are looking forward to a teleconference with the Rosamond Gifford Zoo in Syracuse, New York, as well as an online author talk with Stacy McNulty as she tells us about her book, Earth, just in time for Earth Day!



Grade 2 News – Mrs. Crocker-Lincoln

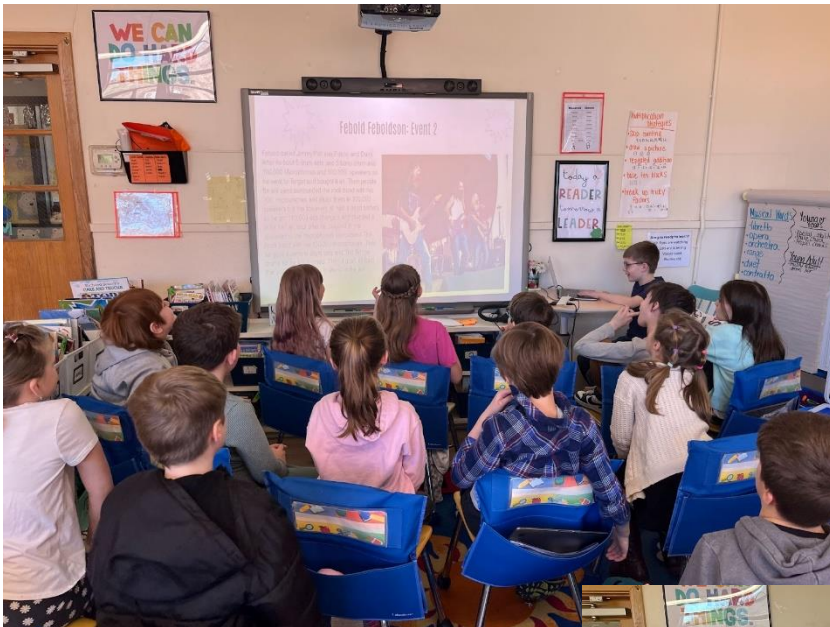
Students in grade 2 have just completed two interesting and detailed biographies. The first was entitled Abe Lincoln, The Great Emancipator by Augusta Stevenson and the second was Jackie Robinson by Sally Walker. Abraham Lincoln: The Great Emancipator is a biography about Abe's life as a boy growing up in Kentucky and Indiana. This book also includes a final chapter with a peek into Lincoln's life as President of the United States. This book has a variety of text features, including a table of contents, illustrations, captions, and running text. The second graders collaboratively created a timeline documenting the most important events in Abraham Lincoln's early life from the readings each day. The Jackie Robinson biography is about a talented baseball player who overcame prejudice to become the first African American person to play on a modern major league baseball team—the Brooklyn Dodgers. Students were able to respond to the text in writing using evidence from their reading. The next time you run into a second grader at EES, feel free to ask them all about Abe and Jackie! There is a good chance you may find yourself in an engaging conversation!



Grade 3 News – Mrs. Bisson

Third graders worked to complete a narrative story using dialogue and description. Once their narrative endings were complete and checked over using our writing checklist, students, with the help of Mrs. Bibeault, explored how to use Google Slides and then used this presentation program to bring their stories to life!

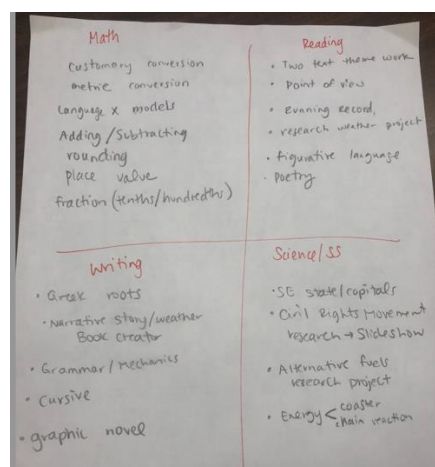
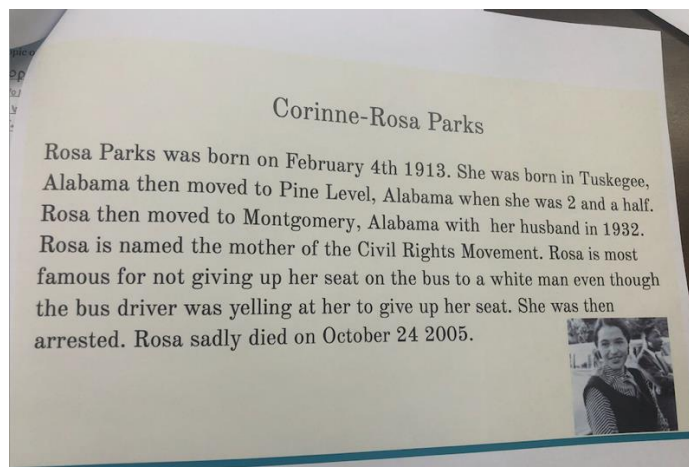
Third graders learned features such as how to adjust the font, add color and change certain features to make it visually appealing to an audience. We especially loved adding transitions and animations to our slides to make our words really stand out! We had so much fun learning this new program and then students presented their narratives to their class.



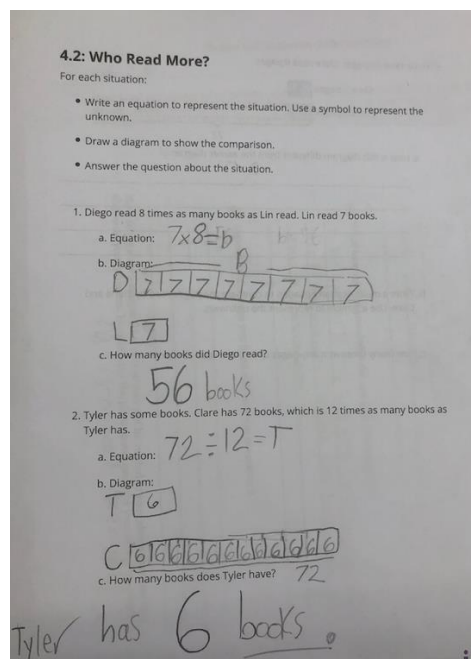
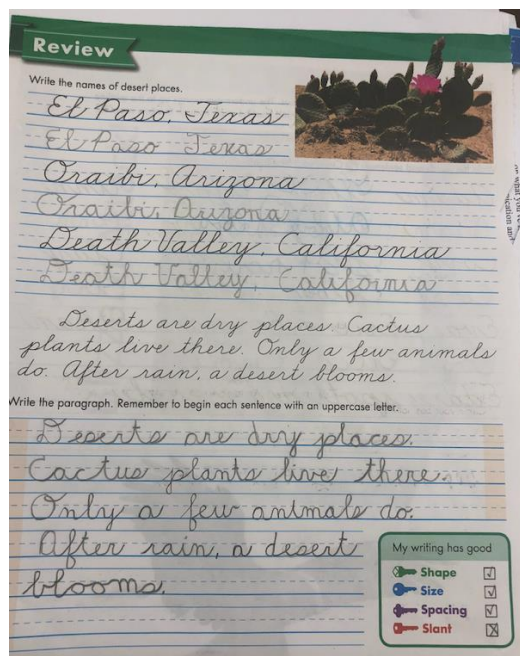


Grade 4 News – Ms. Dill

Students participated in student-led conferences during March's parent-teacher conferences. Student-led conferences are designed to empower students by giving them an active role in discussing their progress and achievements. Parents and teachers played supportive roles, providing feedback and encouragement while listening to the students' perspectives. Student-led conferences encourage self-reflection and help students develop essential skills for lifelong learning. This approach could benefit all students, especially as we wrap up the second trimester. It's time to set goals to crush by June!



Students reviewed all the units covered in trimester two to reflect on their growth. Then they selected work they were especially proud to show off!



ELA – Mr. Salsich

Dear Middle School Families,

As we wrap up another exciting month in ELA, I want to take a moment to share some of the incredible work students have been doing across grades 5-8.

NWEA Testing Success

We have finished NWEA testing, and I am thrilled with the results. Students have worked hard, and their progress has been outstanding. It's wonderful to see their dedication paying off.

Grade 8: Graphic Novels, Research, and Grammar

Eighth graders are finishing their graphic novel nonfiction unit, where they have explored research and presentations with impressive depth. Their final presentations have exceeded my expectations, and I have been so impressed with their insights and creativity. They are also wrapping up their Khan Academy grammar unit, working at their own pace, and making great progress.

Grades 6 and 7: Graphic Novels, Presentations, and Grammar

Like grade 8, sixth and seventh graders have also been working through a graphic novel nonfiction unit. With more differentiation in book choices, students have been engaging deeply with their texts and using their research to create presentations that have been well beyond grade-level expectations. Many have challenged themselves by experimenting with new formats like videos and websites, stepping outside their comfort zones to present information in fresh and engaging ways. They have also been progressing independently through their Khan Academy grammar units, with differentiation to meet their individual needs.

Grade 5: Make a Difference Project

Fifth graders are wrapping up their Make a Difference project and finishing their persuasive letters. These have been superb—thoughtful, well-researched, and compelling. I am so proud of the way they have used their voices to advocate for change. The fifth graders also put the final touches on their fantasy story collection. A few students took on the advanced editor jobs by adding a table of contents, audio explanations, and cover art. What a team effort!

I am incredibly proud of all my students for their hard work, creativity, and willingness to take on new challenges. Thank you for your continued support in fostering their growth as readers, writers, and thinkers.

Best,

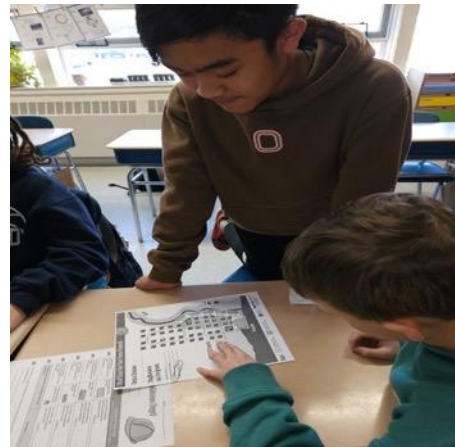
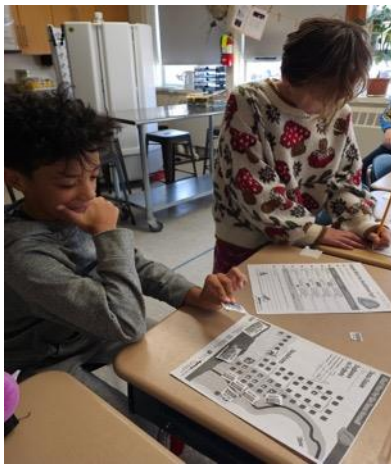
James Salsich

Science News – Mrs. Mead

Grade 8 students have designed and tested greenhouse prototypes to determine which designs meet a set of criteria of temperature increase within a specific amount of time. They have completed a unit on changing climates and are now investigating changing environments.



Grade 5 students have finished a unit about Water on Earth. Here, they are working cooperatively to use engineering skills. They are designing the best way to protect a town from storm surge flooding during a hurricane while remaining on a budget.



The annual Grade 8 and Grade 3 team project to build birdhouses for the Eastern Bluebird is now complete, thanks to direction from Mr. Roger Wolfe and volunteers from the Eastford Congregational Church. A productive good time was had by all, and no thumbs were harmed!



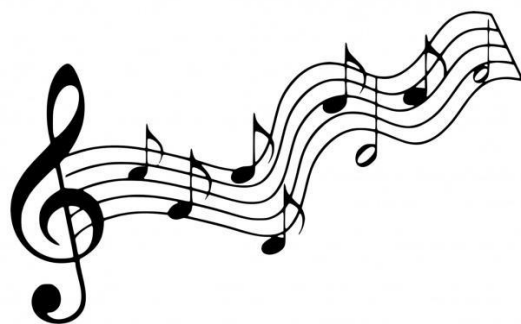
Music Room — Ms. Burns & Mrs. Farrell-Denke

What a great turnout we had at our school performance in March! Thanks to all the families who were able to come out and listen to our musicians and watch the grade 2 dancers perform. As you can see, we have some real talent developing at Eastford Elementary School!

This year Grace Witter was nominated and accepted into the Elementary Honors Band. The Connecticut Music Educators' Association (CMEA) hosts an honors ensemble for fifth and sixth graders that music teachers can nominate their students for. The students prepare advanced band music to play with other students from across the state, which culminates in a concert. Grace enjoyed the opportunity to interact with and learn from other talented musicians from around the state.

Great job Grace!





Art News – Ms. Weinland

EXPLORING CLAY AND GLAZING TECHNIQUES IN THIRD AND SIXTH GRADE

Through hands-on exploration, students embraced the challenge of shaping their clay pieces with unique creativity. They combined pinch, coil, and slab techniques to form both functional and decorative works, paying close attention to texture, structure, and balance. Some experimented with layering and carving to add intricate details, while others focused on bold, expressive forms. The glazing process allowed them to enhance their designs with rich colors and glossy finishes, making their sculptures even more dynamic. Each finished piece reflected their growing confidence in working with clay and their ability to bring imaginative ideas to life.



EIGHTH GRADE LEGACY PROJECTS BRIGHTEN THE SCHOOL

As the school year nears its end, eighth graders are leaving their mark through vibrant legacy projects. Graduation posters featuring bold graffiti-style names and expressive portraits will decorate the ceremony, showcasing each student's creativity. The newly completed Bulldog and art room murals add a dynamic splash of color, celebrating school

spirit and artistic talent. Meanwhile, the lower-level hallway continues to transform with individually designed and painted bricks, a lasting tribute to graduating classes.

LAST OF THE WINTER PROJECTS: KINDERGARTEN SNOWMEN

Our kindergarten artists wrapped up the winter season with cheerful snowmen drawings. They practiced drawing large, graduated circles to create their snowmen, then added vibrant color using tempera cake paint, paint sticks, and ink daubers. Each snowman came to life with bright accents and unique background settings, making every piece a colorful celebration of winter's final days.



SEVENTH GRADERS CREATE COLORFUL FISH AND POP-UP BOOKS, FIFTH GRADERS BUILD COLLABORATIVE BRIDGES

Seventh-grade artists dove into color theory as they created vibrant fish using oil pastels, focusing on the contrast between warm and cool colors. Alongside this, they are crafting pop-up books inspired by renowned paper engineers Matthew Reinhart and Robert Sabuda, learning the mechanics of movable illustrations. Meanwhile, fifth-grade students are putting their engineering and artistic skills to the test by building collaborative bridges using recycled materials like Styrofoam, cardboard, and packing peanuts. With the addition of drawbridges, movable parts, and street signs, their creations are transforming into imaginative and functional structures.



P. E. & Health – Mr. Cody



P.E:

Grades K-3 In our physical education classes, students in grades K-3 have been actively developing their **throwing and kicking skills**. We've been focusing on proper technique, coordination, and control to help build a strong foundation for



future physical activities and sports.

alamy

Image ID: 200000000
www.alamy.com

Through engaging games and activities, students are learning how to:

- ✓ **Throw** with accuracy and power
- ✓ **Catch** with confidence
- ✓ **Kick** with control and aim

Encouraging your child to practice these skills at home can be a great way to reinforce their learning! Simple activities like playing catch, kicking a ball back and forth, or even rolling a ball to improve coordination can make a big difference.

When not throwing and kicking, Students have been staying active with chase-and-flee tag games, which help improve agility, spatial awareness, and decision-making skills.



Grades 4-8: Our students in grades 4-8 have been working hard to prepare for their upcoming Connecticut Physical Fitness Assessment. Over the past few weeks, they have been focusing on building their strength, endurance, and overall fitness through a variety of exercises and activities designed to help them succeed.

The fitness tests will assess key areas like flexibility, strength, cardiovascular fitness, and agility. These tests are a great way for students to challenge themselves, track their progress, and set personal fitness goals.

We encourage you to support your child during this time by helping them stay positive and motivated. Encouraging regular physical activity at home, along with a healthy diet and adequate rest, will ensure they feel their best on test day. Weather pending, we hope to have fitness testing completed before April break.

As we focus on promoting fitness, students will also be introduced to Frisbee throwing and catching. With a little luck and plenty of practice, students will even have the opportunity to try out exciting variations of the activity, including Frisbee Golf, Kan-Jam, and Ultimate Frisbee!

Throughout this unit, students will:

- **Learn the Basics:** Students will practice how to properly grip, throw, and catch the Frisbee, focusing on technique, accuracy, and distance.
- **Play Fun Games:** As they develop their skills, they will have the chance to participate in games like **Frisbee Golf**, where they aim to land their Frisbee in designated targets, and **Kan-Jam**, a fun team game involving tossing the Frisbee into a large can.
- **Ultimate Frisbee:** With a little luck and a lot of practice, we will introduce them to **Ultimate Frisbee**, a fast-paced team game that emphasizes strategy, communication, and sportsmanship.
- **Improve Coordination and Agility:** Through various drills and activities, students will enhance their hand-eye coordination, agility, and teamwork skills.



As always, please make sure your child is dressed to move so they can participate safely and comfortably.



Health:

Grade 5: Combining Drugs, Alcohol, and Tobacco units with the D.A.R.E. program will help reinforce the messages they're learning about healthy choices and staying safe. Wednesday's lessons introduce facts and scenarios, and then on Fridays during D.A.R.E., students can focus on making decisions, peer pressure, and practicing strategies for staying drug- and alcohol-free.

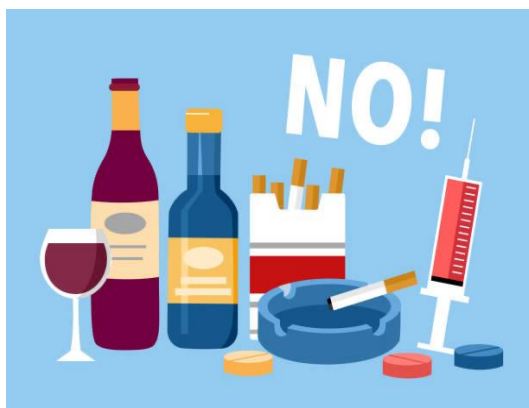


Grades 6 -8:

shutterstock.com · 71042179

We are excited to share that our Grade 6-8 students have just completed their First Aid and CPR unit with Ms. Spink. The class was a great success, and students are now equipped with valuable life-saving skills. We are proud of their efforts and participation throughout the unit!

As we move into April, we will begin our unit on Drugs, Alcohol, and Tobacco. This unit is designed to provide students with important knowledge and skills to make healthy decisions and resist pressures related to substance use. We will be discussing the effects of these substances, as well as strategies for staying safe and healthy.



MIDDLE SCHOOL HEALTH 5-8

I wanted to give you a heads-up that following our Drugs, Alcohol, and Tobacco unit, we will begin our state-guided reproduction unit. I believe in keeping parents well informed, so I will send a reminder in the May newsletter, and I will send an email when the time comes to ensure everyone is prepared. Keep an eye out for an identical email mid-May.

Dear Parents and Guardians,


I wanted to take a moment to inform you about an upcoming topic that we will be covering in health class. Starting in May we will be covering the reproduction unit. Throughout this unit, we will be following the guidance of our health textbook and state standards to ensure that your child receives accurate and appropriate information about this important topic. We will cover a wide range of subjects related to reproduction, including anatomy, and sexually transmitted infections.

It is our goal to provide your child with a comprehensive understanding of these topics in a safe and supportive environment. We will create an open and honest dialogue about these sensitive subjects and ensure that all questions are answered in a respectful and informative manner.

If you have any questions about this unit, please do not hesitate to reach out to me, school administration, or Mrs. Schleicher.

Thank you for your continued support,
Mr. Cody

AFTER SCHOOL CALENDAR



<h1>April 2025</h1>						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
ALL ACTIVITIES ARE 3:45 TO 4:45 UNLESS OTHERWISE NOTED		Acad Supp Gr 2-8 1 Bingo Gr 3 - 6	Acad Supp Gr 2-8 2 Cupcakes 3-4 #2	Acad Supp Gr 2-8 3 Art Club 4 - 8 Bingo Gr 2-3	RWP Zoo Gr 3-6 4	5
6	Mystic Seaport Monday Gr 1-3 7 Chorus	Acad Supp Gr 2-8 8 Board Games 1	Acad Supp Gr 2-8 9 Cupcakes Gr 3-4	Acad Supp Gr 2-8 10 Board Games K	(vacation next week) 11	12
13	NO SCHOOL 14	NO SCHOOL 15	NO SCHOOL 16	NO SCHOOL 17	NO SCHOOL 18	19
20	Ragged Hill Woods Gr 2 21 Chorus 3 - 8	Acad Supp Gr 2-8 22 Board Games 2-3 Yard Games 4 - 8	Acad Supp Gr 2-8 23 Cupcakes Gr 5-8 Derby Cars 3-8	Acad Supp Gr 2-8 24 Art Club 4 - 8 Bingo 3 - 6	Movie K-7 Everyone's Hero p/u 5:05 25	26
27	Mystic Seaport Monday Gr 2 - 5 28 Chorus 3 - 8	Acad Supp Gr 2-8 29 Bingo 3 - 6 Yard Games 4 - 8	Acad Supp Gr 2-8 30 Hydroponics Derby Cars 3 - 8			

Brought to you by
UW Sports Ministry
Congregational Church Eastford
Living Proof Church Ashford

Sports Camp (Ages 4 – 12)

cceastford.org/sports-camp/

GO THE DISTANCE
2 TIMOTHY 4:7-8



Team 45




Basketball

Held at Eastford Elementary School, 12 Westford Rd, Eastford, CT
\$60/camper (Email cceastford@gmail.com if financial help needed.)
Sign up by June 30th to be guaranteed a t-shirt!



Cheerleading



Flag Football



Soccer

 Congregational Church of Eastford

July 21 – 25, 2025 (8:30 am-12:15 pm)

 LIVING PROOF CHURCH



Scan for
more info!

**CALLING ALL 2016, 2017
& 2018 BIRTHDAYS**

**JOIN A PREMIER YOUTH HOCKEY
LEAGUE RIGHT IN YOUR OWN
BACKYARD!**

**COME PLAY FOR THE OUTLAWS AT
THE JAHN ICE RINK IN POMFRET**

Registration for all Outlaw teams is open now. Visit
<https://www.outlawshockey.com/register> to reserve your spot.

RAGGED HILL WOODS

Grades
Pre-K - 8



Sign up for all sessions or single sessions
\$20 per child per session
Sign up for All Sessions \$100 per child

ALL PROGRAMS HAPPEN OUTSIDE AT
WINDHAM-TOLLAND 4-H CAMP
326 TAFT POND RD POMFRET CENTER



Wednesdays at
4:30pm



RAIN OR SHINE
ALL PAYMENTS ARE NOT REFUNDABLE/ MUST PRE-PAY

To register email
raggedhillwoods@gmail.com
or call 860-974-1122

Windham County 4-H Foundation, Inc.

71ST ANNUAL AUCTION & TAG SALE

May 2 & 3, 2025

DONATIONS NEEDED

Drop-Off Dates: April 16-April 30

Drop off Location

326 Taft Pond Road
Pomfret Center, CT

Lower level back
entrance of main lodge

Times

- M-W-F-Sat - 9 am - 5 pm
- Tue & Thurs - 9 am - 7 pm
- Closed April 20 for Easter

Items Needed

- antiques, furniture & collectables
- gently used household goods
- toys
- electronics (flat screen TVs only)
- tools
- books
- decorative items
- etc.

Items we do not accept

- clothing
- textbooks
- magazines or encyclopedias



More Information



Contact Us
860-974-3379



4hcampct.org



WINDHAM-TOLLAND 4-H CAMP
326 Taft Pond Rd Pomfret, CT 06259
www.4hcampct.org



PUT SOME FUN IN YOUR 2025 SUMMER!
June 22 to August 16, 2025

Windham-Tolland 4-H Camp, located in Pomfret Center, Connecticut, has provided summer camp experiences for thousands of youngsters for over 70 years. The camp has both overnight and day camp programs for boys and girls 6-15 years of age. The camp is located on 270 acres containing woodlands, cabins, recreation areas and scenic lakes. The Windham-Tolland 4-H Camp maintains a state license and ACA accreditation. Campers need not be 4-H members.

Our caring, camper-centered, college-aged and trained staff is committed to providing a safe, educational, and fun experience for every child. Including a full time Registered Nurse.

All campers have the opportunity to participate in a variety of programs each week including:

- | | | |
|--|-----------|-----------------------|
| • Arts & Crafts | • Fishing | • Outdoor Education |
| • Low and Mid High Ropes courses & Climbing wall | • Sports | • Zip-line |
| • Swimming | • Drama | • Canoeing & Kayaking |
| • Self-defense | • Dance | • Knitting |
| | • Archery | |

4-H Camp offers a variety of specialty programs also available on a weekly basis for an additional cost.

Wood Fiber Crafts, Horseback Riding, Farm camp and Cow camp

CAMP PRICING 2025

- Day Camp (ages 6-15)\$395 per week (Lunch & Snacks Included)
- Resident Camp (ages 9-15)\$620 per week
- Teen Leadership Program (ages 15-17) \$375 per week
- Overnight Clover Camp (ages 7-8)\$330 per session (3 Day, 2 Night Sessions)

We follow all
 CDC, State &
 Local
 Guidelines

THEME WEEKS FOR 2025

- | | |
|---|--|
| • Week 1 – June 22-June 27- Cartoon Week | • Week 5 – July 20-25 Outer Space Week |
| • Week 2 – June 29-July 4 – Dragons & Dinos Week | • Week 6 – July 27- Aug 1 –International Week |
| • Week 3 – July 6-11 – Carnival Week | • Week 7 – August 3-8 –Super Splash Week |
| • Week 4 – July 13-18 –Wild Wilderness Week | • Week 8 – August 11-15 – Capture the Flag! (Day Camp Only) |

Visit our **website** at **www.4hcampct.org** for Online Registration

E-mail us at registrar@4hcampct.org for a camp brochure or additional information or
 Call the Camp Registrar at (860) 974-3379

**CAMPERSHIPS
 AVAILABLE**
 Call for application

OPEN HOUSES

Sunday, January 12 & Sunday, February 16
Sunday, March 16 & Saturday, April 19
 From 1:00 to 3:00 PM Each Day

**EARLY BIRD
 DISCOUNTS**
 Jan & Feb

An Equal Opportunity Program Provider and Employer



**APRIL 19
1-4PM**



WINDHAM-TOLLAND

4-H CAMP

**326 Taft Pond Rd Pomfret, CT 06259
Ph. 860-974-3379**

OPEN HOUSE



www.4hcampct.org



**Meet Staff
Take Tours**

**Register for camp
Snacks**

Licensed by the State of CT

**WINDHAM COUNTY 4-H FOUNDATION, INC.
WINDHAM-TOLLAND 4-H CAMP**

4-H AUCTION & TAG SALE

JOIN US FOR A GREAT CAUSE!



MAY 2 & 3, 2025

FRIDAY, MAY 2

Tag Sale: 9 am - 10:30 am \$5 Early Bird Buy-In
10:30 am - 5 pm (free)

Auction: Preview @ 5 pm
Auction @ 6 pm

SATURDAY, MAY 3

Tag Sale: 9 am - 5 pm (free)

Auction: Preview @ 4:30 pm
Auction @ 5:30 pm - starts outside

About Our Event!

All proceeds to benefit the Windham County 4-H Foundation, Inc., sponsors of the Windham-Tolland 4-H Camp and Ragged Hill Woods Education Program

Donations accepted from April 16 - April 30

Event Highlights

Live Auction ◀

Come bid on exciting items including antiques, family trips, dining out, garden plants, and much more

Tag Sale - Rain or Shine ◀

Over 4,000 square feet of unbeatable deals and hidden treasures!

Delicious Food ◀

Savor a delightful array of food and beverages, including fresh apple pie!

Silent Auction & Raffles ◀

Place your bids on thrilling items and join our raffle for an opportunity to win amazing prizes!



Contact us
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326 Taft Pond Rd
Pomfret Center, CT 06259

Website
4hcampct.org

