



Shaping Futures Together

May 2025



From the Principal's Desk

Welcome to May! With the warmer weather, we are reminded that the end of this school year is just around the corner. It is hard to believe that we only have about seven more weeks of school remaining!

With the end of the school year, we will celebrate Mrs. Diane Barlow's retirement after 31 years of service to Eastford Elementary School. Mrs. Barlow has served as a per diem and long-term substitute teacher, before and after-school program teacher, and, more recently, as our MTSS Interventionist. She leaves big shoes to fill and will be greatly missed! We wish her well as she looks to spend more time with her family.

The **last day of school** will be **Friday, June 13**. The Board of Education has waived the last half day of school, which would have had students coming in for a half day on Monday, June 16. **As a result, Friday, June 13, will be a full day of school. Eighth-grade Graduation** will take place in the gym on **Thursday, June 12, at 6:30 PM**. More information will be sent to eighth-grade families in the coming weeks so that you can plan for this important event. We do not hold graduation or promotion ceremonies at any other grade levels.

Students should have brought home their third trimester mid-term progress report on Monday, April 28. Please sign the envelopes and return them for our final report card on the last day of school. Students in the Band did not receive mid-term progress updates. Their third trimester grades will be noted on their end-of-year report card. If you have questions regarding your child's progress in Band, please reach out to Mrs. Farrell-Denke, kfarrelldenke@eastfordct.org. **Speaking of the Band, our Band students will have one last performance on June 10. It will be held at 10:00**, and all students and families are welcome to attend. This performance will highlight our beginner and advanced band members. There will not be choral performances at this time since many of the children will be singing at the **Memorial Day town celebration on Monday, May 26**.

Throughout May, students in grades 3-8 will be participating in the Smarter Balanced Assessments, and students in grades 5 and 8 will also take the Next Generation Science Assessment. Testing may create a few minor changes in scheduling to accommodate the extra time needed for some of the testing. Classroom teachers will communicate any impactful changes with you. Results of these standardized assessments should be available for families in early fall, 2025, and they will help to inform us of student growth and achievement and assist in planning our academic programs for the next school year.

We have many classroom and school-wide events planned for the upcoming weeks, and the calendar of after-school enrichment and academic events is included in this Newsletter as well. Please be sure that you are checking the Newsletter and communication from your child's teacher so that you don't miss any important information. Keep in mind that **May 16** will be an **early dismissal day** for students (12:30) so that staff may participate in professional learning, and on **Monday, May 26**, there is no school in honor of the **Memorial Day holiday**. Students are invited to sing with the EES group during the town-wide Memorial Day celebration at The Ivy Glenn.

The Town of Eastford will hold its annual **Budget Hearing on Wednesday, May 21 at 6:30 p.m.** in the EES gymnasium. This is an opportunity for all Eastford citizens to hear the budget requests from various town organizations presented, and it provides an opportunity to ask questions and share feedback to Town officials. The budget voting will take place on Wednesday, June 11, also at 6:30 p.m.

Our spring Scholastic Book Fair will take place **June 2 through June 6** in the school library. You will receive additional information about the book fair and how to register for *E-Wallet* so that you can shop online or put money in an account, so that students do not need to bring cash to school to purchase books. Students will visit the book fair with their teachers during the week, and there will be special evening hours when parents may visit the fair as well.

On **Friday, May 30 the PTO is sponsoring a Family Paint Night**. Please look for more information in this newsletter. Registration and ordering of the clay are required in advance. Please be sure to sign up early if you are interested!

We are planning our annual **Field Day for Wednesday, June 11**. On this day, we will plan a variety of opportunities for students to be outside and active. This also aligns with recent state legislation by Governor Lamont where districts need to designate a day to ***Get Outside and Play for Mental Health***. It should be a fun day for everyone! Our PTO will arrange for a pizza lunch for interested students and staff on this day. Mr. Cody and classroom teachers will share more information as this day approaches.

Our PTO and our other parent groups – the School Readiness Council and the Auction Committee- continue to meet virtually to plan and provide for our students and staff. **All groups are seeking new members** to continue the valuable partnerships that have been formed between the school and community and to continue to support Eastford Elementary School families, students, and academic and extracurricular programs. Please let me know if

you are interested in joining any of these groups. Each of these groups needs new members, so we need **YOU** now more than ever! Please reach out if you would like further information about joining one or more of these committees!

Looking ahead to next school year, we want to be sure that children who are eligible for Kindergarten know that **Kindergarten registration is open!** Children who were born in 2020, specifically those who will be turning 5 years old by September 1, 2025, are eligible for kindergarten during the 2025-2026 school year. It helps our planning if **Kindergarten registration** forms are submitted as early as possible. There is a registration form available in the school office and online at www.eastfordct.org. Go to the 'For Families' section and then click on 'Forms'. Students who are currently enrolled in our preschool Readiness Program do **not** need to register for Kindergarten. For more information, please visit our school website or call the school office.

We will continue to do our best to keep you informed as plans materialize for end-of-year events. Please don't hesitate to reach out if you have questions or concerns, or if you need support of any kind.

Sincerely,
Carole McCombe

Grade K News – Ms. Garvie

KINDERGARTEN—Ms. Garvie

In the month of April, the children have been practicing reading every day. Their reading has really taken off! Please be sure to have your child practice reading from their book bags every weekend and return the book bags on Monday.

Last week, we had a great time doing a trick word egg hunt for a fun and engaging phonics activity! We have learned all 27 trick words now, so please practice them at home. If your child can read most of them, have them practice spelling and writing them next.

We finished up unit 5 in math and now the children can compose and decompose numbers within 10. Next, they will learn strategies like counting on from 10 and keeping track of what has already been counted to make it easier to count 11-20 objects.

During recent science lessons, the children have learned all about keeping the earth a clean and safe place to live. We read, Michael Recycle, and saw what can happen if we do not take care of our earth. Our science unit was about the basic needs of plants, and we even did some planting in the classroom. We planted radish seeds, and now that they just started to grow, we will track the growth of our plants in our plant journals.

Other fun activities this month included our trip to the Eastford Public Library, a visit from our 3rd grade friend, a Book Break meeting the author Stacy McNulty who wrote the book Earth, and earning our nature walk class reward.

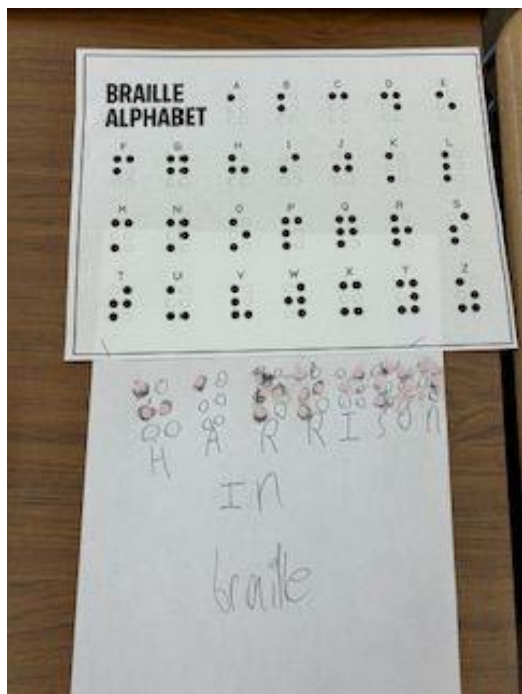


Grade 1 News – Mrs. Rhynhart

The first graders are looking forward to the month of May! We will learn about plants and their “superpowers” that help them grow and survive in their habitat. We will also try our hand at being inventors and using what we learn about trees to help us solve a problem with beach umbrellas! My first-grade mathematicians will learn to describe, sort and compare 2-D and 3-D shapes by their characteristics, as well as divide circles and squares into equal parts and write the fractions to match. My first-grade authors are working on narrative stories including three events, important details and a conclusion. This month our social skills curriculum (Second Step) focuses on fair ways to play (sharing, trading, taking turns), ways to include others who may feel left out, and strategies to manage name calling. We will also enjoy two trips to the Loos Center in Woodstock to see the plays, *Ada Twist*, *Scientist and Friends*, and *Don't Let the Pigeon Drive the Bus*, and we will go to the Roger Williams Park Zoo at the end of the month. We have a lot to get to – off we go!

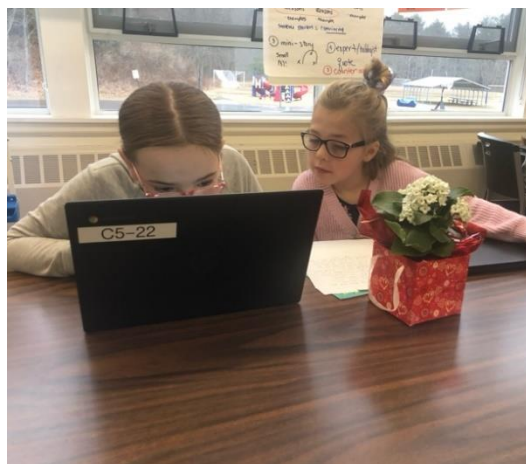
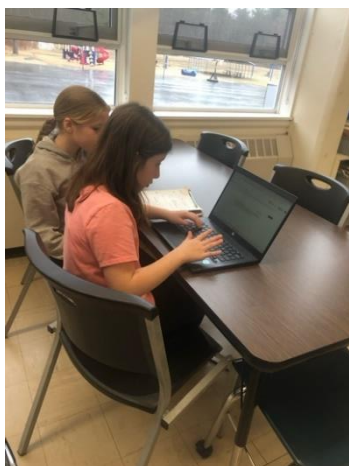
Grade 2 News – Mrs. Crocker-Lincoln

Second graders recently enjoyed a biography about Helen Keller. Although this was a biography for reading class, we were able to include most academic subjects into our learning based on information we found out about Helen's life. From an historical standpoint, not only did we learn about her struggles as a young child and her unbelievable accomplishments in adulthood, but we also learned quite a bit about braille and the manual alphabet. Additionally, we were able to work on an exciting braille project inspired by Mr. Budd where students used the braille alphabet to write their names using raised dots. Students also incorporated technology into their newfound learning using PebbleGo for research about Helen. Our Second Step topic, empathy, fit naturally into many of the activities about Helen. One such activity had students brainstorming what they would do to help Helen if she was their sister. As a science tie-in, we learned that Dr. Alexander Graham Bell was a well-known teacher of the deaf and that he and Helen were good friends. Students found it very interesting that although he did invent the telephone, his idea for that invention started as a hearing aid for people who could not hear. Overall, students learned an important life lesson about perseverance and overcoming challenges.



Grade 4 News – Ms. Dill

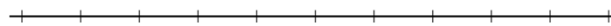
In early March, I distributed the monthly *Storyworks* magazine loaded with interactive reading activities. Students were given time to preview the publication. They read and wanted to discuss one article, “Should Kids Have Homework?” The original lesson transformed into a lively discussion about how “it wasn’t fair” that some students in America have no homework. The conversation turned into a discussion about civic responsibility and instituting change. A group of 12 students wanted to think more critically about the article. We met the next week, and eight students wanted to pursue writing and presenting a letter to the Eastford Board of Education. Students accessed the Eastford School website to find the next BOE meeting date and worked backwards, creating a timeline with action steps. They paired off to research local school districts’ Board of Education homework policies and found homework guidelines in student handbooks! They met to share their findings and align their goal into a specific request. They partnered again to draft and edit portions of a letter that they shared during citizens’ participation at the BOE meeting on April 10. Students should feel a profound sense of pride in this enrichment work.



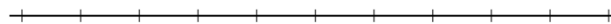
Math News – Mrs. Barlow

Grade 5: In Grade 5, we have been decimals, and some were blown away discovered that our numbers could get and longer! We have been working on place value and rounding aspects this we will start performing our four mathematical operations with decimals the unit.

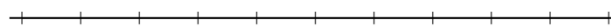
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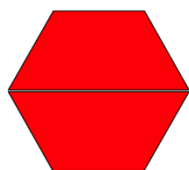
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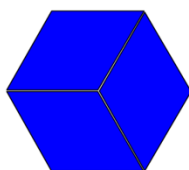
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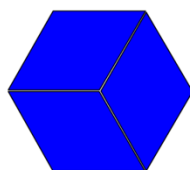
exploring
when we
longer
decimal
week, but
later in



$$2 \cdot \frac{1}{2} = 1$$

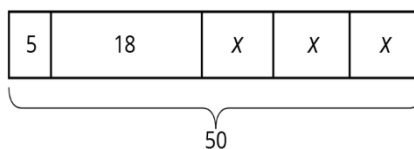


$$6 \cdot \frac{1}{3} = 2$$



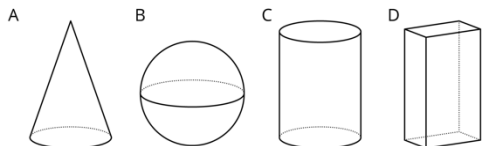
Grade 6 In Grade 6, we are working on division and division situations with positive rational numbers. We are using both fractions and decimals. Division with fractions is tricky to comprehend, but we will start by looking at real-world situations to see if we notice any patterns.

Grade 7: They just finished their unit and rational numbers. Our next unit more abstract as we create, write, algebraic equations. This can also as we learn how to show our work in



on integers
becomes
and solve
get tedious
algebra

problems. Many students don't understand why they need to show their work for problems they can easily do in their head, but I stress that things will get more complicated next year, and showing their work will be the best way to ensure they get the most credit for their work.



Grade 8 Math: This group is starting some volume work on some three-dimensional figures: cylinders, cones, spheres, and a review of rectangular prisms.

Algebra: We just finished our unit on exponent rules and radicals in Algebra. We will now move on to Polynomials. This is our final complete unit of the year before the class takes its end-of-year final, which covers ALL the topics we have covered this year. This class has been impressive!

ELA – Mr. Salsich

Over the past month, our middle school students have been tuning in—literally! Across grades 5 through 8, we've been focusing on building strong audio listening skills. Using nonfiction articles from *Scope* magazine, I've created audio assessments to help students practice processing information they hear, not just what they read. We've also been listening to the mystery podcast *Six Minutes*, which has sparked some great conversations about how our brains work when we listen.

Students have been learning to recognize when they've "zoned out," what causes that to happen, and—more importantly—what to do to refocus and catch up on missed information. It's been fun to see how aware they're becoming of their own thinking and learning habits.

Each grade has been approaching these listening challenges in ways that meet their specific needs, and we've also been reviewing key reading and writing skills to make sure we're feeling confident and prepared for upcoming SBAC testing. It's been a busy few weeks, but we're putting in the work and having some great discussions along the way!

Below is an example of an audio assessment that uses a diagram, basic publication information, and an audio file link (unfortunately, our system does not allow me to include playable links outside of our school).

SHORT READ
How Spicy Is Too Spicy?
A new chili pepper has been declared the world's hottest. But are ultra-spicy peppers safe to eat?
By Jess Romeo | From the October 2024 Issue

Learning Objective: to read a short informational text, then craft a constructed response that includes a claim, text evidence, and commentary

Click here to play audio

PEPPER X
HABANERO
JALAPEÑO PEPPER
GHOST PEPPER
CAYENNE PEPPER
BELL PEPPER

EXTREME HEAT
SUPER HOT
HOT
MEDIUM HEAT
MILD HEAT
NO HEAT

Science News – Mrs. Mead

With just over a month to go, middle school science students are beginning the final units of the year. Students in grade 8 are just finishing an environmental unit - see some images below. They are now learning about the relationship between electricity and magnetism. Grade 7 students are extending their knowledge of cells - also images below - all the way to human body systems. Grade 6 is completing an environmental unit and will finish off with an introduction to cells. Students in grade 5 are continuing their chemistry work, and they will wrap up the year with a unit on the connectedness of living things.

Grade 8 students designing and testing erosion-control methods in a model of a shoreline:



Grade 7 students developing 3D models of plant and animal cells:



Student Council News

The last Middle School dance of the year is on Friday, May 9. Get your permission slips turned in by Thursday, May 8!

Congratulations to Senora DePercio who has been named a Boston Red Sox Most Valuable Educator!

Boston Red Sox Honor A Most Valuable Educator

Each spring, the Boston Red Sox's Community Relations Outreach program honors teachers as Most Valuable Educators. On April 19th, our own Catherine DePercio received the Red Sox MVE award at a home baseball game at Fenway Park. Senora DePercio teaches Spanish and ESL, and was applauded for her dedication to children and learning in a nomination submitted by the middle school Student Council. Congratulations to Senora. We are very proud of you!



Social Studies News – Mr. Kernan

As we head into the final stretch of the school year, our middle school historians are diving into some exciting topics that explore the roots of democracy, global connections, and leadership in times of conflict. Here's a look at what's happening in each grade this May:

Grade 5: Jeffersonian Democracy & the War of 1812

Our fifth graders are traveling back in time to the early 1800s, exploring the ideals and policies of Thomas Jefferson and how his vision shaped the young American republic. Students are learning about how Jefferson promoted a more limited federal government and the expansion of the U.S. westward. As we move into the War of 1812, students will analyze causes of the conflict, key battles, and what it meant for America's identity and future.

Grades 6 & 7: Exploring Southeast Asia & the History of Hawaii

Students in grades six and seven are shifting their focus to the rich and diverse region of Southeast Asia. Through maps and primary sources, they're examining how geography has influenced life in countries like Vietnam, Thailand, Indonesia, and the Philippines. They'll also investigate the economic importance of the region's trade routes and how the spice trade, colonization, and modernization have shaped its history. To finish the month, we turn our attention to the Pacific and explore the unique and complex history of Hawaii, from its indigenous roots to its path toward becoming the 50th U.S. state.

Grade 8: Re-examining Ulysses S. Grant

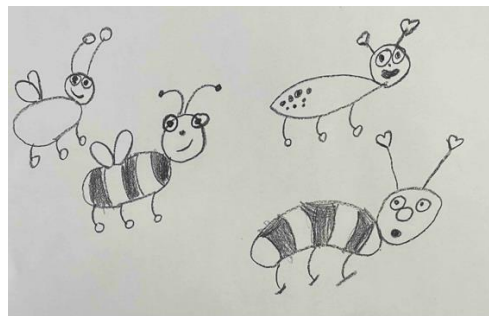
Eighth graders are wrapping up their study of the Civil War with a deep dive into the leadership and legacy of General Ulysses S. Grant. Students are asking tough questions: Was Grant given a fair reputation in history books? How did his military strategy shape the outcome of the war? And what kind of leader was he during Reconstruction? Using both historical documents and modern interpretations, they're working to form their own conclusions about one of America's most debated figures.



Art News – Ms. Weinland

Happy Spring! Art has been blooming vibrantly across all grades, including a stunning mural in the art room created by two 8th-grade students, showcasing the principles of art. PK students painted crayon shapes and collaged them to enhance the features, promoting fine motor development and creative exploration. Grade 3 students have been working with clay, sculpting animal figures and functional vessels, helping them understand form, texture, and the basics of ceramics. Inspired by Japanese artist Yayoi Kusama, grade 6 students sculpted clay pumpkins, focusing on bold polka dot patterns and two-toned color schemes, while examining hollow forms and contemporary art. Kindergarten through grade 2 brought their imaginations to life with vibrant bug, dinosaur, and flower artwork using tempera paint and liquid watercolor, while practicing shape drawing, adding patterns, and mixing colors. To see more beautiful student artwork, visit the Eastford Public Library, where a new collection is now on display.





Library & Media Center – Mrs. Bibeault

Scholastic Book Fair

Get excited for Summer Reading!



Buy 1 Get 1 FREE

(includes everything, books, erasers, pens, posters, etc.)

June 2-6, 2025

in the EES Library

M-F 9:00am-3:30pm

Th 3:45pm-6:00pm

Students attend the Book Fair with their teachers during the school day, but we'd love to see families too! **Families and community members can visit the Book Fair on Thursday, June 6 from 3:45 to 6:00 pm in the EES Library. Enter through the library door by the roadside entrance.** Everything is **Buy 1 Get 1 FREE** and *everything is taxable, including books.*

The eWallet is a fabulous way for your child to have a digital payment method. Before the fair, set up eWallet for worry-free, cash-free purchases. Anyone can contribute! Share each child's eWallet so friends and family can add funds and give your kids more books to enjoy. Visit the bookfair webpage <http://www.scholastic.com/bf/ees2> to create an eWallet for your child (*this is available to do from May 12 - June 6*). The eWallet —your child's digital payment account which needs to be set up before each book fair.

Share the Fair is a special giving program that is part of the Book Fair, made possible by generous supporters like you! (*This replaces the EES Book Fairy who gave children books in the past.*) Donations go directly toward helping students at our school who may need assistance in getting new books. Your support means more kids can leave the Fair with a book in hand—and feel the excitement and joy of discovering their next great read! Copy and paste to donate to **Share the Fair** <https://shop.scholastic.com/stf/fund?orgUCN=600042817>.

If you can't make it to the fFair, then shop at our school's Online Book Fair. All orders ship directly to your home, and shipping is free for book orders over \$25. Your online orders will also benefit our school by earning points that the school can use to purchase more books or needed supplies.

Email Mrs. Bibeault @ library@eastfordct.org with any questions.

A new eWallet must be created for each Book Fair

To create an eWallet

An eWallet can be created as soon as May 12.

Go to your school's book fair page, <https://bookfairs.scholastic.com/bf/ees2>

1. Scroll down to **Get started**. This will take you to the Scholastic sign in page.
2. You will need to sign into the same Scholastic account you used to create the first eWallet
3. Select **I'm a parent creating an eWallet for a student**
4. Type in student's first and last name. **Type in teacher's last name only, no teacher first name**. Select student's grade level.
5. Choose **Create eWallet**
6. Choose how to fund your eWallet by clicking under the correct choice, **eGift card balance** (amount on eWallet from last Book Fair) or **credit card**.
7. Invite family & friends to help fund your child's eWallet. Choose this option to send family members a link to contribute.

P. E. & Health – Mr. Cody



P.E:

Grades K-3 We've had a fun and active few weeks in PE with our K-3 students! Our recent focus has been on **station-based learning**, which gives students the opportunity to build a variety of skills while staying engaged and moving.

The stations have included:

🏀 **Basketball Station** – where students worked on basic dribbling and passing skills

🧠 **Creative Play Station** – encouraging imaginative movement, teamwork, and problem-solving

🎳 **Modified Bowling Station** – focusing on coordination, aim, and taking turns



It's been great to see students participating enthusiastically, trying new things, and supporting one another. These stations help build both physical and social skills in a fun, age-appropriate way.



Grades 4-8: I'm excited to share that our students have completed the Connecticut State Fitness Testing for this school year. I was truly impressed with the performance, effort, and determination our students showed throughout the process. Their commitment to health and fitness was evident, and it's a reflection of the support and encouragement they receive at home.

As we focus on promoting fitness, students will also be introduced to Frisbee throwing and catching. With a little luck and plenty of practice, students will even have the opportunity to try out exciting variations of the activity, including Frisbee Golf, Kan-Jam, and Ultimate Frisbee!

Throughout this unit, students will:

- **Learn the Basics:** Students will practice how to properly grip, throw, and catch the Frisbee, focusing on technique, accuracy, and distance.



- **Play Fun Games:** As they develop their skills, they will have the chance to participate in games like **Frisbee Golf**, where they aim to land their Frisbee in designated targets, and **Kan-Jam**, a fun team game involving tossing the Frisbee into a large can.
- **Ultimate Frisbee:** With a little luck and a lot of practice, we will introduce them to **Ultimate Frisbee**, a fast-paced team game that emphasizes strategy, communication, and sportsmanship.
- **Improve Coordination and Agility:** Through various drills and activities, students will enhance their hand-eye coordination, agility, and teamwork skills.

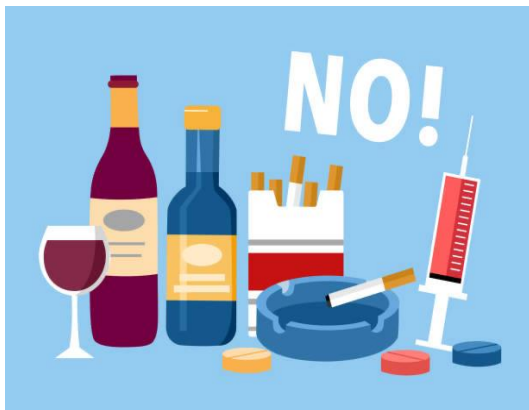
As always, please make sure your child is dressed to move so they can participate safely and comfortably.





Health:

Grade 5: Combining Drugs, Alcohol, and Tobacco units with the D.A.R.E. program will help reinforce the messages they're learning about healthy choices and staying safe. Wednesday's lessons introduce facts and scenarios, and then on Fridays during D.A.R.E., students can focus on making decisions, peer pressure, and practicing strategies for staying drug- and alcohol-free. We have two more D.A.R.E. classes. We are working with Trooper White to set a D.A.R.E. graduation date. We will share that information as soon as we have it.



Grade 6 -8:

We've had a productive month in Health class! In April, students successfully completed our **Alcohol Awareness Unit**, where we focused on understanding the effects of alcohol on the body and brain, making healthy choices, and recognizing peer pressure.

Looking ahead to **May**, we will be continuing our **Dangerous Substances Unit**. This will include lessons on **tobacco, marijuana, and other drugs**.

Our goal is to educate students with accurate, age-appropriate information to help them make informed, responsible decisions.

Once we wrap up our discussions on substances, we will be transitioning into our **Reproduction Unit**. It is impossible to pinpoint a start date, However, I'm looking to start Reproduction around the week of May 12. Please keep an eye out for an email identical to the writing below. If you have any questions, please reach.

Dear Parents and Guardians,

I wanted to take a moment to inform you about an upcoming topic that we will be covering in health class. Starting mid-May we will be covering the reproduction unit. Throughout this unit, we will be following the guidance of our health textbook and state standards to ensure that your child receives accurate and appropriate information about this important topic. We will cover a wide range of subjects related to reproduction, including anatomy and sexually transmitted infections.

It is our goal to provide your child with a comprehensive understanding of these topics in a safe and supportive environment. We will create an open and honest dialogue about these sensitive subjects and ensure that all questions are answered in a respectful and informative manner.

If you have any questions about this unit, please do not hesitate to reach out to me, or the school administration.

Thank you for your continued support.

Mr. Cody

Health Room News – Mrs. Roto



Hello families. It's been a rough year with viral infections, both respiratory and gastrointestinal. I'm hopeful the temperature will stay consistent and mild so we can open the windows and transition into happier weather.

Please be aware of what your student may need for outside play. Send them with water bottles and appropriate footwear for playing outside.. I suggest your student have sunscreen applied prior to school.

Sunscreen can be applied at school with the proper permission. The State Department of Education allows a guardian to sign an authorization for their **student** to apply sunscreen at school. This applies to students over the age of 6. **The student needs to be independent in applying the sunscreen themselves.**

The parent form is located on the Eastford Elementary School website, under the Health Office/Nurse tab, Health Forms and Permissions. Please do not send your student to school with sunscreen or topical creams without the proper authorization forms.

Another concern with being outside this time of year is tick exposure. Exposure can occur year-round, but ticks are most active during warmer months (April-September). When the temperature increases to be consistently above freezing, ticks come out. If a student needs a tick removed at school, they are usually sent to me, and I will remove it the best I can. I will send an email just to inform the family, even if there isn't any residual skin irritation, just so you can monitor for any signs or symptoms.

Check your student or remind your older student to check for ticks regularly. It's good practice to check as part of their bathing routine. If your student has had a tick bite and a rash or a fever develops, report the findings to your provider. There are many "tick-borne" diseases from different ticks, so you must address the illness after a tick bite.

As we wind down the school year, if your student has medications that are administered at school, I will reach out to arrange a medication pick-up. We cannot keep medications in the Nurse's office during the summer months.

If your student will be attending any school-run program during the summer, the medications and orders will need to come back to school with them when they start the program.

If you have any specific questions or concerns, feel free to reach out to me either by phone or email.

Cassie Roto R.N., B.S.N.

croto@eastfordct.org

Eastford Elementary School Newsletter

May 2025



EES PTO May Newsletter

April in Review:

- The Spring Craft Collaboration at the Eastford Library was canceled due to low participation. However, we provided rocks and painting pens for a drop-in activity, allowing everyone to engage creatively.
- The fundraiser items have arrived, been sorted, and should soon be sent home with students, if they haven't already. We sincerely appreciate your patience during the extended wait for your items!

Upcoming:

- Experiencing Eastford held at Eastford Elementary School
- Spring Family Fun Paint Night with Claytime
- Field Day lunch sponsored by the PTO

Volunteers Needed:

- Volunteers for 8th grade Graduation set-up.

May Events:

- 5/1 PTO meeting
- 5/10 Experiencing Eastford
- 5/30 Paint Night with Claytime

June Events:

- 6/5 PTO meeting
- 6/12 8th grade Graduation

Contact Information: Aliesha Lynch - PTO Chair

We are always eager to welcome new members to our monthly meetings. If you can't attend but would like to volunteer, please feel free to reach out with any questions or suggestions at pto@eastfordct.org. We also invite you to connect with us on Facebook by liking and following our page.

Eastford Elementary PTO Facebook Page

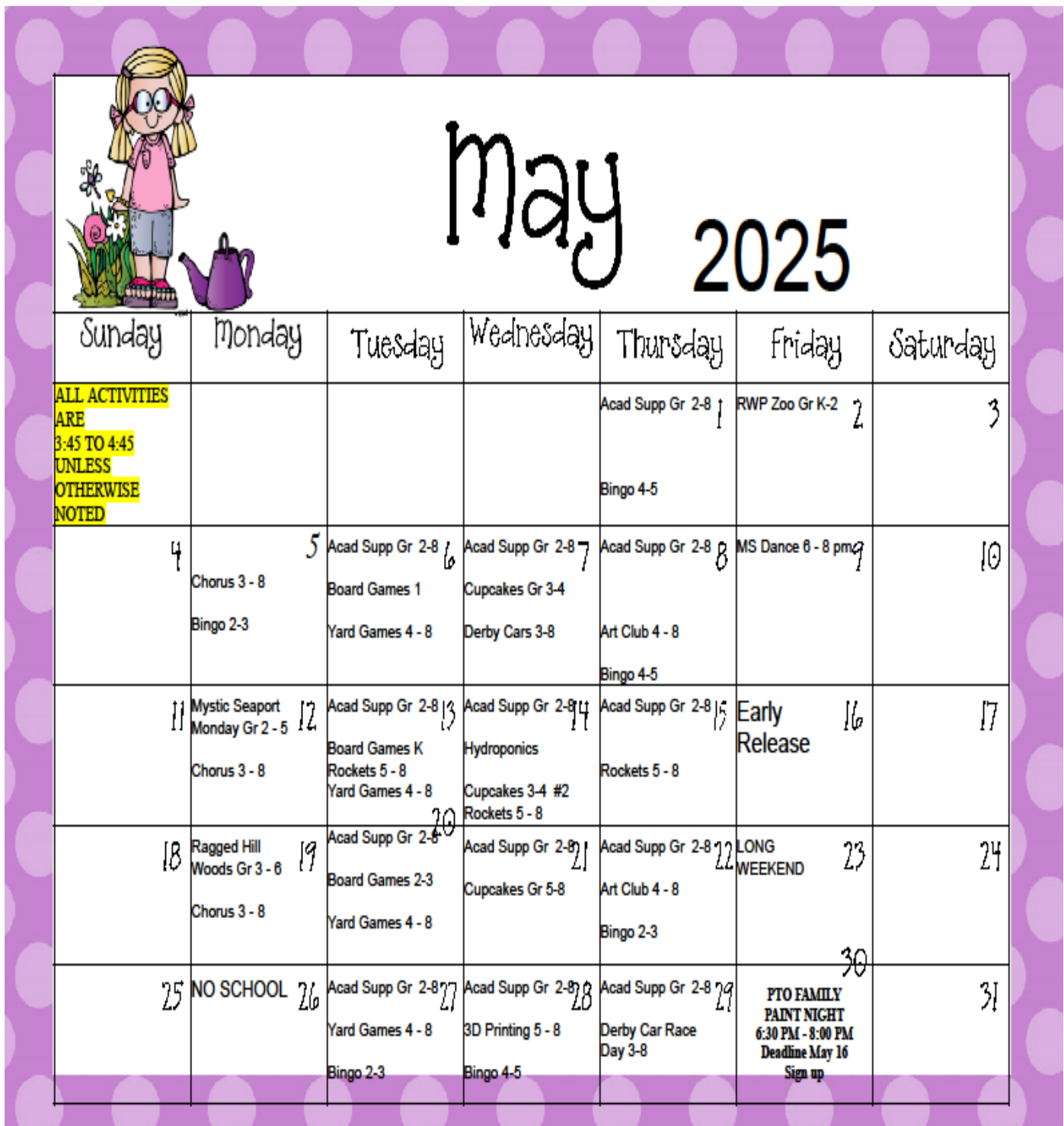


Figure 1 After school Program Calendar

FRIENDS
of the
EASTFORD PUBLIC LIBRARY
2nd ANNUAL BOOK SALE
SATURDAY, MAY 10TH
10am - 2pm

Eastford Elementary School Gymnasium
12 Westford Road
Eastford, CT 06242

Fill a Tote \$15.00

While supplies last, fill a beautiful
and durable Friends of the Eastford
Public Library Tote Bag with books!



Individual Prices

Hardcovers \$1.00

Paperbacks 2 for \$1.00

Childrens 2 for \$1.00

OR

Fill a grocery-sized paper bag with
as many books as you can for \$5.00!



★ ★ ★ ★ ★ ★
2025

VENDORS, EXHIBITS, FOOD,
EVENTS, FUN! ★ ★

EXPERIENCE

Eastford

SATURDAY | 10:00-2:00
MAY 10 | ★ PM

EASTFORD ELEMENTARY SCHOOL

MUSIC, FRIENDS, SOMETHING
FOR EVERYONE! ★ ★

SEE THE TOWN WEBSITE

www.eastfordct.gov/recreation-commission

FOR MORE INFORMATION AND VENDOR REGISTRATIONS

SPONSORED BY THE EASTFORD RECREATION COMMISSION





Eastford Memorial Day Celebration

Monday, May 26th, 2025

Memorial Services and Military Salutes:

8:30 a.m. General Lyon Cemetery

9:00 a.m. Grove Cemetery

Memorial Day Parade

9:30 a.m. Parade begins at Eastford Elementary School

Eastford Color Guard and Veterans lead the parade. The East Woodstock Cornet Band provides the music. Community members are invited to participate. Create a float, decorate your bicycle or wagon, march with your family, your pet, your friends, your church, or your community organization. The Eastford Independent Fire Company and Fire Trucks will be polished up and ready to shine!

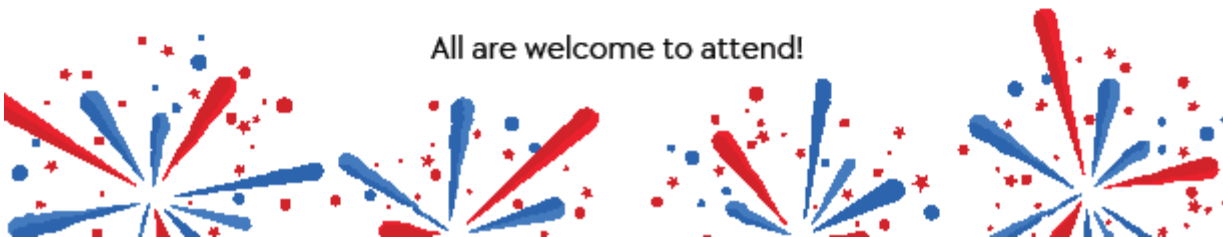
Memorial Day Ceremony

Immediately following the parade:

A Memorial Day Ceremony will be held at the Ivy Glenn and Veteran's Memorial. The ceremony includes an invocation, recognition of an Eastford Veteran, laying of a memorial wreath by the scouts, a Military Salute, and musical presentations by the Eastford Singers, Woodstock Coronet Band, and Eastford Elementary School Students.

In the event of rain, the ceremony will be moved to the Eastford Elementary School and will begin at 9:30 a.m.

All are welcome to attend!



WINDHAM COUNTY 4-H FOUNDATION, INC.
WINDHAM-TOLLAND 4-H CAMP

4-H AUCTION & TAG SALE

JOIN US FOR A GREAT CAUSE!



MAY 2 & 3, 2025

FRIDAY, MAY 2

Tag Sale: 9 am - 10:30 am \$5 Early Bird Buy-In
10:30 am - 5 pm (free)

Auction: Preview @ 5 pm
Auction @ 6 pm

SATURDAY, MAY 3

Tag Sale: 9 am - 5 pm (free)
Auction: Preview @ 4:30 pm
Auction @ 5:30 pm - starts outside

About Our Event!

All proceeds to benefit the Windham County 4-H Foundation, Inc., sponsors of the Windham-Tolland 4-H Camp and Ragged Hill Woods Education Program

Donations accepted from April 16 - April 30

Event Highlights

Live Auction ◀

Come bid on exciting items including antiques, family trips, dining out, garden plants, and much more

Tag Sale - Rain or Shine ◀

Over 4,000 square feet of unbeatable deals and hidden treasures!

Delicious Food ◀

Savor a delightful array of food and beverages, including fresh apple pie!

Silent Auction & Raffles ◀

Place your bids on thrilling items and join our raffle for an opportunity to win amazing prizes!



Contact us
860-974-3379

326 Taft Pond Rd
Pomfret Center, CT 06259

Website
4hcampct.org



GO THE DISTANCE

2 TIMOTHY 4: 7-8

Register by June 30th
to receive a T-Shirt!

Limited scholarships available
Email cceastford@gmail.com before
registering if you have a financial need.

SPORTS CAMP

July 21 - 25, 2025
8:30 am - 12:15 pm
Ages 4 - 12
\$60 per camper



Soccer



Cheerleading



Flag Football



Team 45



Basketball

Brought to you by:
UW Sports Ministry
Congregational
Church of Eastford
Living Proof Church

Held at Eastford Elementary School
12 Westford Road, Eastford, CT
Online signup and payment!
cceastford.org/sports-camp/



SCAN TO REGISTER HERE



2025 SUMMER VOLLEYBALL

DEVELOP AND IMPROVE YOUR SKILLS AS YOU PRACTICE AND SCRIMMAGE OVER 6 WEEKS THIS SPRING. WOODSTOCK ACADEMY'S GYM ALLOWS FOR 3 COURTS PROVIDING THE OPPORTUNITY TO ACCOMMODATE PLAYERS WITH VARYING ABILITY & EXPERIENCE.

DIRECTOR & COACH: JEFF BOSHKA
CURRENT ASSISTANT VARSITY COACH @ WA
30 YRS COACHING EXPERIENCE

QUESTIONS?
 EMAIL JBOSHKA@GMAIL.COM
 PHONE (401) 864-5283
 SPACE IS LIMITED

Woodstock Academy Gym
 57 Academy Rd
 Woodstock CT

COACHES:
MIKE MCKEON-MILLBURY HIGH
SCHOOL HEAD COACH. 20 YRS
COACHING EXPERIENCE

HEATHER ALLEN-FORMER DI CORNELL
UNIVERSITY PLAYER

PRICE: \$150
 PER SESSION

VENMO: JEFF-BOSHKA
 PLEASE PUT NAME OF PARTICIPANT IN VENMO MEMO

MONDAYS & WEDNESDAYS 5:30-7PM
WHO? GIRLS & BOYS ENTERING GRADES 4-12

SUMMER SESSION 1:
 JULY 7, JULY 9, JULY 14, JULY 16, JULY 21, JULY 23

SUMMER SESSION 2:
 JULY 28, JULY 30, AUGUST 4, AUGUST 6, AUGUST 11, AUGUST 13

HYBRID OPTION:
 Pick any 6 days from either summer session 1 & 2

<https://mail.google.com/mail/u/0/?tab=rm&ogbi#inbox/FMfpgzQbdrTsCJPrpZXSHCJvqkZJff?compose=DmwnWlrqSGqplTvpxpkkhXcRdfhtwJPNc...> 1/1



WINDHAM-TOLLAND 4-H CAMP
326 Taft Pond Rd Pomfret, CT 06259
www.4hcampct.org



PUT SOME FUN IN YOUR 2025 SUMMER!
June 22 to August 16, 2025

Windham-Tolland 4-H Camp, located in Pomfret Center, Connecticut, has provided summer camp experiences for thousands of youngsters for over 70 years. The camp has both overnight and day camp programs for boys and girls 6-15 years of age. The camp is located on 270 acres containing woodlands, cabins, recreation areas and scenic lakes. The Windham-Tolland 4-H Camp maintains a state license and ACA accreditation. Campers need not be 4-H members.

Our caring, camper-centered, college-aged and trained staff is committed to providing a safe, educational, and fun experience for every child. Including a full time Registered Nurse.

All campers have the opportunity to participate in a variety of programs each week including:

- | | | |
|--------------------------------------------------|-----------|-----------------------|
| • Arts & Crafts | • Fishing | • Outdoor Education |
| • Low and Mid High Ropes courses & Climbing wall | • Sports | • Zip-line |
| • Swimming | • Drama | • Canoeing & Kayaking |
| • Self-defense | • Dance | • Knitting |
| | • Archery | |

4-H Camp offers a variety of specialty programs also available on a weekly basis for an additional cost.

Wood Fiber Crafts, Horseback Riding, Farm camp and Cow camp

CAMP PRICING 2025

- Day Camp (ages 6-15)\$395 per week (Lunch & Snacks Included)
- Resident Camp (ages 9-15)\$620 per week
- Teen Leadership Program (ages 15-17) \$375 per week
- Overnight Clover Camp (ages 7-8)\$330 per session (3 Day, 2 Night Sessions)

We follow all
CDC, State &
Local
Guidelines

THEME WEEKS FOR 2025

- | | |
|-------------------------------------------------------------|-----------------------------------------------------------------------|
| • Week 1 – June 22-June 27- Cartoon Week | • Week 5 – July 20-25 Outer Space Week |
| • Week 2 – June 29-July 4 – Dragons & Dinos Week | • Week 6 – July 27- Aug 1 –International Week |
| • Week 3 – July 6-11 – Carnival Week | • Week 7 – August 3-8 –Super Splash Week |
| • Week 4 – July 13-18 –Wild Wilderness Week | • Week 8 – August 11-15 – Capture the Flag!
(Day Camp Only) |

Visit our **website at www.4hcampct.org** for Online Registration

E-mail us at registrar@4hcampct.org for a camp brochure or additional information or

Call the Camp Registrar at (860) 974-3379

**CAMPERSHIPS
AVAILABLE**
Call for application

OPEN HOUSES

Sunday, January 12 & Sunday, February 16
Sunday, March 16 & Saturday, April 19
From 1:00 to 3:00 PM Each Day

**EARLY BIRD
DISCOUNTS**
Jan & Feb

An Equal Opportunity Program Provider and Employer