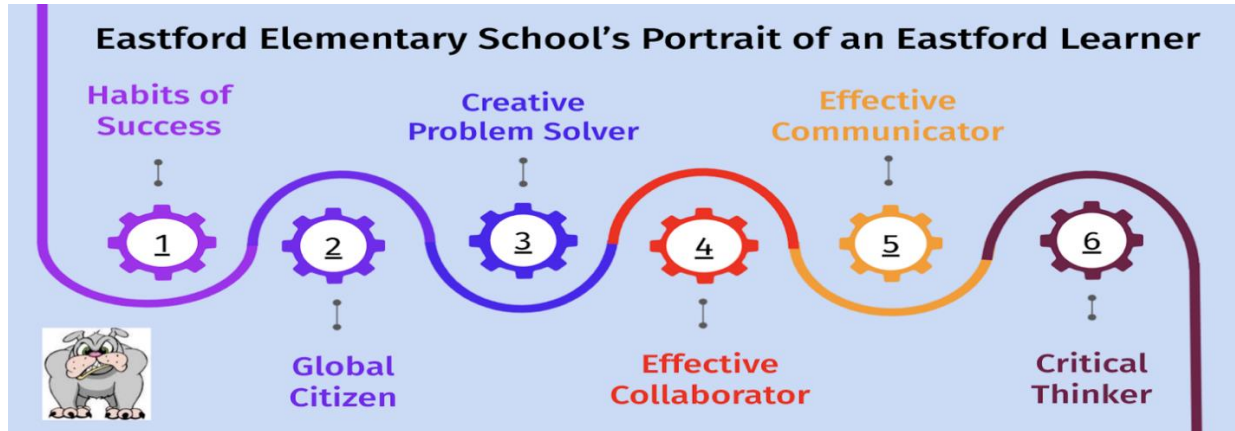


# Shaping Futures Together

March  
2026



## From the Principal's Desk

March has arrived, and it seems that Scramble the Duck and the area groundhogs were correct in predicting six more weeks of winter! It is hard to believe that Daylight Saving Time begins on March 8 and that spring officially arrives on March 20. It will be interesting to see what the weather has in store for us this month—another blast of winter snow or the start of warmer days?

To date, we have had five snow days. As a result, our projected last day of school is now June 19, 2026.

Regardless of the weather, there is always a great deal happening across all grade levels. During the week of March 2, students and staff will celebrate Read Across America and the joy of literacy. Each day will feature a special reading-related theme in honor of Theodore Geisel's birthday on March 2. Students are invited to dress according to the daily themes and participate in reading activities and visits from special guests.

March is also Board of Education Appreciation Month. On behalf of the students and staff of Eastford Elementary School, I would like to extend our sincere thanks to our Board of Education members for their dedicated volunteer service. They spend countless hours reviewing policies, developing a fiscally responsible budget, and ensuring safe facilities and reliable transportation for our school community.

Due to the five snow days, the close of the second trimester has been adjusted. The trimester will now end on March 19, and report cards will be sent home on March 26. Second Trimester Awards will be presented during assemblies on Thursday morning, April 2. Students in grades 2–4 will assemble at 9:00 a.m., and students in grades 5–8 will assemble at approximately 9:20 a.m. Students earning Honor Roll distinction will receive certificates and enjoy breakfast treats in recognition of their accomplishments.

Parent-teacher conferences and student-led conferences are also approaching. Evening conferences will be held on April 1, and afternoon conferences will be offered on April 2. Please watch for communication from your child’s teacher regarding scheduling.

Conference formats will vary by grade level:

- Preschool through Grade 2: Traditional parent-teacher conferences
- Grades 3–4: Hybrid format (student reflection and traditional conference components)
- Grades 5–8: Student-led conferences, during which students will share their goals and progress

Beginning in late April, students in grades 3–8 will participate in the Smarter Balanced (SBAC) assessments, and students in grades 5 and 8 will also take the Next Generation Science (NGSS) assessment. Prior to that, students in grades 3–8 will complete the NWEA computer-adaptive assessments in reading, language, math, and science. Grade 2 students will take the NWEA assessment in May. These assessments help us monitor student progress toward grade-level standards and inform instructional planning. Additional information about testing dates will be shared as April approaches.

We are currently accepting preschool and kindergarten registrations for the 2026–2027 school year. Students enrolled in our preschool program do not need to re-register for kindergarten. If you know families in town with children eligible for preschool or kindergarten, please encourage them to register. Registration information is available on the school website under the “For Families” tab, then “Forms.”

Please note that Connecticut legislation establishes a uniform kindergarten entry age statewide. To be eligible for kindergarten, a child must turn five years old on or before September 1 of the year they plan to enroll. If you have questions about eligibility, please contact me to schedule a time to discuss your child’s specific situation.

Finally, the Eastford Board of Education has submitted the proposed 2026–2027 Education Budget to the Board of Selectmen for review. The Town will post dates for the public budget hearing and town vote on its website.

Please take time to read the full newsletter for additional information about upcoming events, activities, and fundraisers. As always, do not hesitate to contact the school with any questions or concerns.

Sincerely,  
Carole

Eastford Elementary School Newsletter

March 2026

# Kindergarten News – Ms. Garvie

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This past month has been an exciting and busy time in the kindergarten class! We started the month with the 100<sup>th</sup> day of school and global school play day. Then we had our Eastford Public Library field trip and our Valentine Celebration.

For phonics, we have continued to learn how to read, spell, and write new “trick words”. We also practiced doing detailed re-tellings of familiar stories. In math, we finished our unit about addition and subtraction. Next, we will decompose and compose numbers within 10. Our science lessons included finishing up our unit on polar animals and during social studies time we learned about heroes for black history month! The children have also really enjoyed earning kindness hearts for our hallway display.

Enjoy these pictures from the month of February!





# Grade 1 News – Mrs. Boccacio

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Even though February felt short, it sure kept us on our toes! It looks like the groundhog and Scramble the Duck were right with their prediction of six more weeks of winter. Between snowy mornings, delayed openings, and snow days, winter definitely made its presence known! Even with the interruptions, our first graders stayed flexible, positive, and ready to learn each time we were together.

Although February brought lots of snow days, it was still a busy month in first grade. In reading, students continued building stamina, practicing decoding strategies, and learning new trick words. Their confidence is really beginning to shine during independent reading time!

In writing, Mrs. Bibeault helped us learn how to use PebbleGo as a research tool. Students were so excited to explore this database and gather information about careers. We used PebbleGo to help us research and write about what we want to be when we grow up. First graders practiced finding facts, organizing their ideas, and turning their learning into informative writing pieces. It has been wonderful to see them so engaged in both technology and writing!

In math, we have been working hard on adding numbers up to 99. Students are learning how to add two-digit numbers using place value strategies, breaking numbers apart into tens and ones, and explaining their thinking. We are building strong number sense and confidence as mathematicians each day!

We are excited to turn the page to March and start fresh with a full month of learning and celebration. We will kick off the first week of March by celebrating Read Across America in honor of Dr. Seuss. Throughout the week, we will enjoy special read-alouds, participate in themed spirit days, and celebrate the joy of reading together.

March is also Women's History Month, and we will take time to learn about inspiring women who have made a difference in our world. Through stories and discussions, students will explore important contributions and learn about perseverance, leadership, and bravery.

As we (hopefully!) begin to see signs of warmer weather, we will connect the changing season to our science lessons. With the arrival of the Spring Equinox, students will learn about how the tilt of the Earth and its movement around the sun affect daylight and seasonal changes. We will look for patterns in nature and observe signs that spring is on its way.

Although winter is still holding on, our classroom is full of growth, excitement, and lots of learning. We are looking forward to a wonderful month of March filled with books, discovery, and maybe even a little more sunshine!!



# Grade 2 News – Mrs. Rhynhart

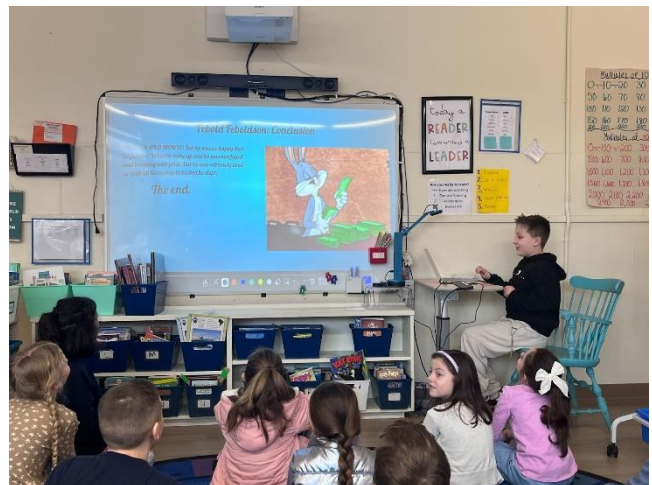
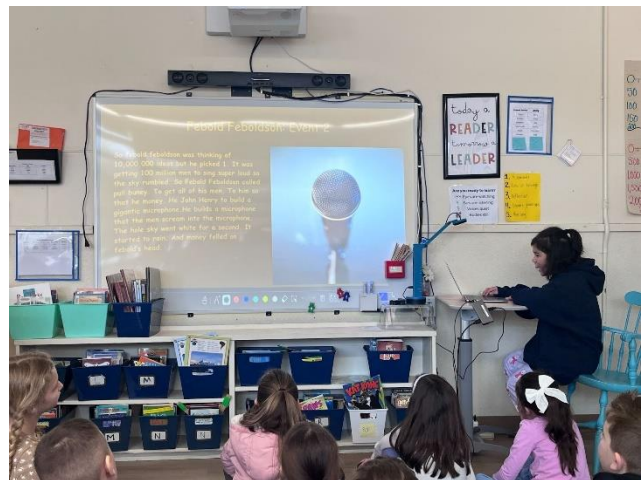
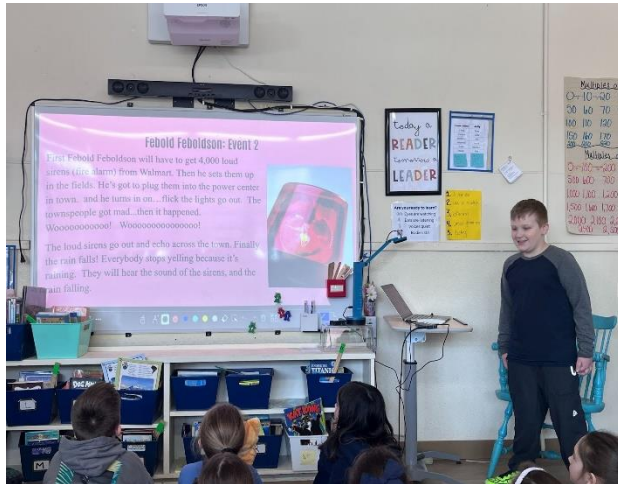
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Second graders will kick off March focused on the joy of reading with Read Across America week! During this week we will enjoy a variety of guest readers, including one all the way from Nebraska! Grades 1 and 2 will enjoy a teleconference with the Omaha Zoo. We will enjoy an animal story read aloud and then view and learn about the animal from the zoo! At the end of the month, we will also enjoy an online author talk with Dan Gutman, author of Miss Daisy is Crazy. This month, our reading series focuses on important historical figures such as Abraham Lincoln, Jackie Robinson, and Ruby Bridges, and we will be composing a narrative writing piece focusing on a memorable event in our lives. The second graders will be expanding their understanding of numbers into the hundreds place as well as diving into geometry and fractions by focusing on shapes. Our science lessons this month will focus on plant growth - perhaps our work will encourage the spring season to arrive right on time! Happy March!




# Grade 3 News – Mrs. Bisson

We've been busy in third grade learning about and reading tall tales. We thoroughly enjoyed different stories about Paul Bunyan, John Henry and Pecos Bill then we created some tall tales of our own! First, we generated some super silly, highly exaggerated stories then worked hard to draft, edit and revise our writing. Next, Mrs. Bibeault joined us to teach us all about the fun presentation features of Google Slides so we could publish our work. Finally, we presented our work to our classmates and shared some laughs at the silly stories we created.



# Grade 4 News – Ms. Dill

Fourth graders have brought history to life as curious researchers and thoughtful authors. They've explored various topics from the Midwest region of the United States - learning about regional landmarks, industries, and influential figures. They have strengthened executive functioning skills by breaking a large research project into smaller, manageable steps - choosing a topic and subtopics, orientating to a text set, reading deeply to determine key details, taking organized notes, drafting with a text structure, revising, and illustrating a multi-page book. Students are excited to share their engaging books at parent-teacher conferences in a few weeks!



**Stops**

There were many stops along the Oregon Trail. When they left, they started at Independent Missouri. When they were leaving the pioneers started lots of **wagon trains**.

Wagon trains are when they get in this circle and there's this leader and then they leave and they all are in a train

First they went to Fort Kearney near the Platte River. Then they went to Chimney Rock. Chimney Rock was very tall and was very important to other people. It was also hopeful to other people too.

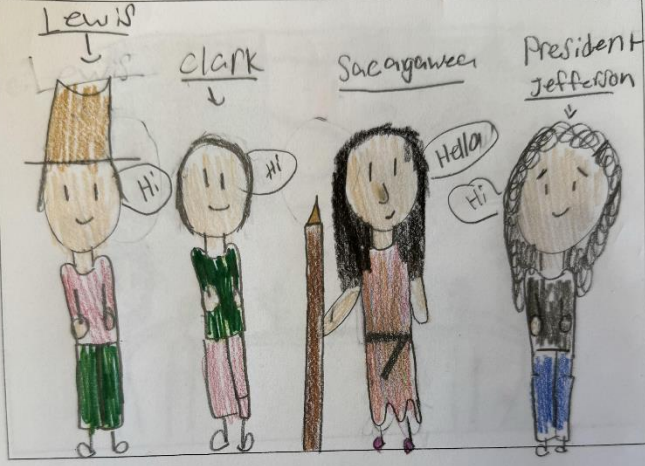
Next they went to Fort Laramie. There was this Trading Post with army men and where they were protected.

After that they went to Independent Rock. People carve their names in the rock.

After they went to South pass. They marked the halfway point.


Later, they went to Fort Bridge. It had a choice of Gold Bridge or Oregon City.

Finally they went to Fort Hall and it had a very good Trading Post.



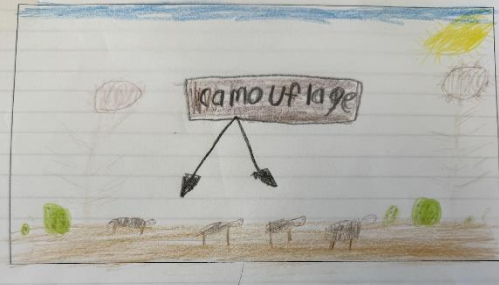
**Introduction**

Do you know about the Lewis and Clark expedition? If you don't, you're in luck! I'm going to teach you all about the four people that were a big part of the expedition. I'm going to teach you about President Jefferson, Lewis, Clark, and Sacagawea.

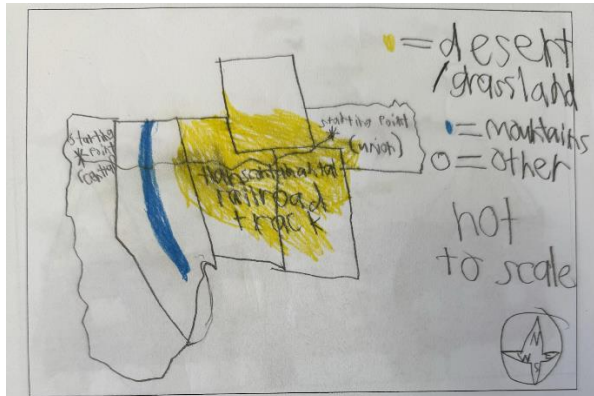


**PREDATORS OF BISON**

Grizzly bears will attack small and weak bison. Wolves and coyotes were big hunters of bison. Native Americans hunted bison and also Native Americans used the bison's parts. However, pioneers killed most of them so that they almost became extinct.



Prairie dogs have unique body features to help them thrive. Prairie dogs are small furry rodents who like to dig their homes. They weigh 2-3 pounds because they mostly eat grass seeds and roots. They have tan, white and black fur that keep them **camouflage** from predators.



### Introduction

I love the Transcontinental Railroad. Did you know that there were two companies that helped build the Transcontinental Railroad? One was the Central Pacific and the other was the Union Pacific. Let's learn more about the Transcontinental Railroad.



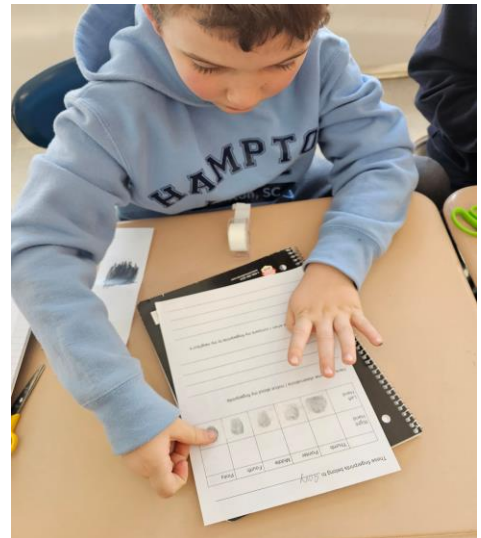
### Tools and supplies

Riders need a lot of tools and supplies to survive the Pony Express. One of the most important tools riders needed is the **mochila**. The mochila is not fully attached to the saddle. This led to thieves ripping it off, so they realized that since it is tiny and only on a leather strap. Riders needed clothing too. Riders needed a strapped hat to keep the sun out of your face. Riders needed clothes like a skinner red shirt and light blue pants. Riders needed leather boots and leather gloves. Riders will need weapons like a gun or a knife in the rider's pocket. Riders needed a **bugle** which is a type of horn.

Lastly, riders needed horse tack. You need a saddle to keep riders on. Riders needed a bridle up there to steer. Riders needed a girth to keep the saddle on. Riders needed horseshoes to make the horse go faster.

# Science News – Mrs. Mead

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Third grade dactylographers - collecting and analyzing their fingerprints!



Students in grades 5 - 8 continue to collect and analyze data from experiments. Grade 8 is studying Earth and the Solar System. Grade 7 has wrapped up a unit on matter and is moving onto Energy and Earth's Systems. Grade 6 is studying Climate and Human Activities, and Grade 5 is about to finish their unit about water on Earth and move on to an introduction into chemistry.

Thanks from Middle School Student Council



Thank you to everyone who contributed to our Celebrating Our Pets bulletin board and contributed to our February Fundraiser for Vintage Pet Rescue in Foster, RI. They will soon be receiving a much needed gift from their Amazon Wish List thanks to everyone's kindness and generosity.



Also, several Student Council members will be volunteering to assist PTO with their Pancake Breakfast on March 29. We look forward to seeing you there and serving you a delicious breakfast!

# Social Studies News – Mr. Kernan

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Grade 5 students have been hard at work exploring the foundations of American democracy and the powerful stories that shaped our nation.

During our unit on the U.S. Constitution, students learned how this important document organizes our government and protects citizens' rights. They took a close look at the Bill of Rights and created thoughtful, creative posters illustrating freedoms such as speech, religion, and the right to a fair trial. Their projects showed not only artistic talent, but a strong understanding of why these rights matter in our daily lives.

Students in Grades 6 and 7 have been exploring key events that shaped the medieval world and continue to influence modern society. Our unit began with a brief history of England, focusing on the Norman Conquest of 1066 and the Battle of Hastings. Students examined how William the Conqueror's victory reshaped English government, land ownership, language, and culture, laying foundations for the development of a stronger centralized monarchy.

From there, students studied the Magna Carta of 1215, analyzing why English nobles challenged King John's authority and how this landmark document introduced the idea that even a king must follow the law. We discussed how principles such as due process and limits on government power later influenced democratic systems, including those in North America.

Students also explored the rise of Islam in the 7th century, learning about the rapid expansion of Islamic civilization across the Middle East, North Africa, and into parts of Europe. In connection with this, we examined the Battle of Tours (732 CE) and its historical significance in halting Islamic expansion into Western Europe.

Our Grade 8 students have been engaged in an in-depth study of the foundations of American democracy and the historical forces that shaped the development of our constitutional system.

During this unit on the U.S. Constitution, students analyzed how the document establishes the framework of the federal government, defines the separation of powers, and creates a system of checks and balances designed to limit authority and prevent abuse of power. Particular attention was given to the Bill of Rights, with students examining the historical context behind its adoption and evaluating the enduring significance of its protections.

As a culminating project, students designed posters that interpreted specific amendments, including freedoms of speech and religion, protections for due process, and the right to a fair trial. These projects required students not only to

demonstrate creativity, but also to apply their understanding of constitutional principles to modern civic life, reinforcing the continued relevance of these rights in a democratic society.

## Black History Month

In recognition of Black History Month, our class examined segregation in sports and the perseverance of athletes who broke barriers. Students learned about standout Negro League baseball players such as Josh Gibson, known for his incredible power at the plate, and Cool Papa Bell, famous for his remarkable speed.

We also studied the historic role of the Boston Celtics in advancing racial equality in professional basketball. Students were fascinated to learn that the Celtics were:

- The first NBA team to draft a Black player, Chuck Cooper.
- The first professional sports franchise to start an all-Black lineup.
- The first franchise to hire a Black head coach, the legendary Bill Russell.

Through these lessons, students have explored not only historical facts, but also themes of equity, courage, leadership, and progress. We used sports to show the growing understanding of how individuals and teams helped move our country closer to its ideals of equality and justice.

**READ ACROSS AMERICA WEEK**  
**READ LIKE CHAMPIONS**  
Eastford Elementary • Winter Olympics Theme  
March 2 – March 6

**Monday - Opening Ceremony - Character Champions Day**  
1 Readers celebrate their favorite stories and characters!  
Dress: Dress like a book character.

**Tuesday - Words Matter - Speed Skating Readers**  
2 Readers use words to communicate, inspire, and share ideas.  
Dress: Wear a shirt with **words** or a message that everyone can read.

**Wednesday - Train Like a Reader**  
3 Great readers train like athletes.  
Dress: Wear your favorite **sports team gear** or sport-related clothing.

**Thursday - Team Eastford Day**  
1 Readers are part of a strong school community!  
Dress: Show your **EES** spirit by wearing school apparel or blue and white school colors.

**Friday - Gold Medal Readers Celebration**  
1 Readers celebrate a week of reading success!  
**DROP EVERYTHING AND READ.**  
Dress: Wear pajamas for a cozy day of reading and celebration.

**Readers become champions!**

# P. E. & Health – Mr. Cody

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Our PK through grade 3 students have been having a blast with parachute games and activities in P.E.! Parachute play is not only fun and exciting, but it also helps students build important skills such as teamwork, cooperation, listening, and coordination.

Students have been practicing working together to create waves, lift and lower the parachute in unison, and play group games that encourage communication and following directions. These activities strengthen upper body muscles, improve timing and rhythm, and most importantly, promote positive social interaction.

It has been wonderful to see students encouraging one another, showing great sportsmanship, and staying active while having fun!

We are proud of their enthusiasm and teamwork—keep it up!



Students in Grades 4–8 have been working hard on developing their volleyball skills in P.E. class! Over the past few weeks, we have focused on fundamentals such as serving, passing (bumping), setting, and proper positioning on the court. Students have also been practicing communication and teamwork, which are essential components of a successful volleyball team.

By the time this newsletter is released, students will be putting their skills into action by playing full-court volleyball games. This is an exciting step as it allows them to apply what they've learned in real game situations while continuing to build confidence, strategy, and sportsmanship.



It has been great to see their progress, effort, and positive attitudes during class. Keep up the great work!



### **Middle School Health:**

Grade 5 students will continue the D.A.R.E. program. D.A.R.E. is a structured, evidence-based program taught by a trained officer that helps students develop skills to make safe, responsible choices.

Throughout the program, students will learn about decision-making, peer pressure, communication skills, and ways to build confidence and self-esteem. Lessons are age-appropriate and focus on helping students understand how to say no to drugs and other risky behaviors while encouraging respect, responsibility, and positive relationships.

Students in Grades 6–8 will continue their First Aid and CPR unit in Health class. While recent snow days have slowed our progress, students have remained focused and are doing very well with the material.

Throughout this unit, students are learning important lifesaving skills, including how to respond in emergency situations, basic first aid procedures, and the fundamentals of CPR. These are valuable real-world skills that build confidence, responsibility, and preparedness.



We are proud of their hard work and look forward to continuing this important unit in the coming weeks!

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# EES PTO

## March Newsletter

**Thank you to everyone who participated in the Cash Calendar. Drawings will begin March 1st!**

### **Upcoming:**

PTO meeting 3/5

4<sup>th</sup> Annual Pancake Breakfast  
March 29th

### **Volunteers Needed:**

Parent-teacher conferences  
dinner. We are so grateful for  
any and all help!

### **April Events:**

-Parent-Teacher conferences  
on April 1st. Dinner provided by  
PTO and Parent volunteers.

Contact Information: Aliësha Lynch - PTO Chair

We are always eager to welcome new members to our monthly meetings. If you can't attend but would like to volunteer, please feel free to reach out with any questions or suggestions at [pto@eastfordct.org](mailto:pto@eastfordct.org). We also invite you to connect with us on Facebook by liking and following our page.

Eastford Elementary PTO Facebook Page

Eastford Elementary PTO's  
1st Annual **Pancake Breakfast** Fundraiser  
**March 29 from 8:00-10:00 AM**



**All-you-can-eat breakfast:  
\$10 per adult | \$6 per child**

**Menu:  
Pancakes and Sausages  
Milk, Orange Juice, and Coffee**

*Leave Sunday breakfast to us while you relax, visit with friends, and support our local school. Please park at the school and take a short walk down to the firehouse to enjoy a delicious family-style breakfast.*

Please indicate how many adult meals and children's meals you will need, detach the form, and **return it with payment no later than March 13.**

.....

**Number of Adults:** \_\_\_\_\_  
\$10 each      Regular      Gluten/Dairy Free

**Number of Kids:** \_\_\_\_\_  
\$6 each      Regular      Gluten/Dairy Free

**Name for Order:** \_\_\_\_\_

**Total \$:** \_\_\_\_\_

# Art News – Ms. Weinland

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## 7<sup>th</sup> Grade Papier-Mâché Creatures

Students designed and constructed original creatures using papier-mâché techniques. From initial structures to painted finishes, students focused on craftsmanship, creativity, and problem-solving throughout the sculptural process.



## Creative Learning in Kindergarten

Kindergarten students experimented with color, texture, and pattern through a variety of art activities. From painted projects to hands-on collage work, students focused on following steps, developing fine motor skills, and expressing their ideas.





### Grade 2 Artists at Work

Students explored landscapes and pattern design through drawing and painting techniques. Inspired by artist Jen Aranyi, they studied perspective by creating the same landscape composition in two different sizes to better understand scale, space, and depth. With these projects, students practiced using line, shape, and color intentionally while developing craftsmanship, creativity, and foundational art skills.





**Grade 3 Artists Embrace Recycling and Sustainability**

Students translated environmental lessons into imaginative artwork, showing both imagination and creativity. Best of luck to everyone who entered!



After school  
Program  
Calendar

March 2026

Sun.	Mon.	Tue.	Wed.	Thu.	Fri.	Sat.
1	2 <u>SEAPORT PROGRAM</u>  <u>YMCA After School Care</u>	3 <u>Academic Support</u> <u>Crochet Middle School</u> <u>YMCA After School Care</u>	4 <u>CT River Museum Gr 2-6</u>  <u>YMCA After School Care</u>	5 <u>ART CLUB GR 4-8</u> <u>ECC Craft K-1</u> <u>YMCA After School Care</u>	6 <u>Movie 5:05 pm Pick up</u>  <u>YMCA After School Care</u>	7
8	9 <u>Rareed Hill Woods Enviro Program</u> <u>Volleyball 5-8</u> <u>YMCA After School Care</u>	10 <u>Academic Support</u> <u>Crochet Middle School</u> <u>YMCA After School Care</u>	11 <u>Board Games Gr K-1</u> <u>Volleyball 5-8</u> <u>YMCA After School Care</u>	12 <u>Mystic Aquarium</u>  <u>YMCA After School Care</u>	13 <u>Early Dismissal at 12:30pm</u>  <u>YMCA After School Care 12:45-5:30pm</u>	14
15	16 <u>SEAPORT PROGRAM</u> <u>Volleyball 5-8</u> <u>YMCA After School Care</u>	17 <u>Academic Support</u> <u>Crochet Middle School</u> <u>YMCA After School Care</u>	18 <u>Rareed Hill Woods Enviro Program</u> <u>Volleyball 5-8</u> <u>YMCA After School Care</u>	19 <u>ART CLUB GR 4-8</u>  <u>YMCA After School Care</u>	20 <u>Movie 5:05 pm Pick up</u>  <u>YMCA After School Care</u>	21
22	23 <u>Rareed Hill Woods Enviro Program</u> <u>Volleyball 5-8</u> <u>YMCA After School Care</u>	24 <u>Academic Support</u> <u>Crochet Middle School</u> <u>YMCA After School Care</u>	25 <u>Board Games Gr 2-3</u> <u>Volleyball 5-8</u> <u>YMCA After School Care</u>	26 <u>YMCA After School Care</u> <u>Family Event 5:30 Pm</u> <u>Mystic Aquarium Penguin</u>	27 <u>MS Dance 6 to 8PM</u>  <u>YMCA After School Care</u>	28
29	30 <u>SEAPORT PROGRAM</u> <u>Volleyball 5-8</u> <u>YMCA After School Care</u>	31 <u>Academic Support</u> <u>Crochet Middle School</u> <u>YMCA After School Care</u>				



# Books and Blocks

Tuesday, March 31 @ 10:00 – 10:30am

In the Eastford Elementary School Library

## The Eastford Readiness Program

Would like to invite you to a time of books and blocks open to all children ages birth to 5. Please call or e-mail Christine Kopplin to RSVP by March 17.

[ckopplin@eastfordct.org](mailto:ckopplin@eastfordct.org) or (860) 974-1130

## Eastford Elementary School

12 Westford Road, Eastford Ct 06242

10:00 -10:30am

(860) 974-1130

# POMFRET EASTFORD LITTLE LEAGUE REGISTRATION IS NOW OPEN!

Division	Ages	Price
Tee Ball(co-ed)	4-6	\$50
Coach Pitch Softball and Baseball	5-8	\$75
Minors Softball and Baseball	8-10	\$75
Majors Softball and Baseball	11-12	\$75
Juniors/Senior Softball and Baseball	13-15	\$85

**Early Bird Discount: \$10 off when you register by 1/31**

Age for baseball and tee ball is determined by the player's age on August 31, 2026

Age for softball is determined by the player's age on December 31, 2025

Minors and Major league teams will be determined by mandatory safety evaluations held at the end of March (date TBD)

Junior and Senior Leagues run from the end of May-mid July and are dependent on the number of interested players

Come have fun, learn about the game, sportsmanship and teamwork!

**All registrations close on March 10th**

REGISTER HERE:



<https://leagues.bluesombrero.com/pomfreeteastfordll>

Questions? In need of financial assistance? Looking to get involved?

Email: [pellbaseball@gmail.com](mailto:pellbaseball@gmail.com)



**Dragons Head Inn First thursday of every month 4:30-5:30**

# **D&D** **Night**



**Looking for 6 adventurers  
to start a quest with.  
Ages 11-13. The quest will  
begin at Eastford Public  
Library. Please sign up at  
the front desk.**

## *Eastford Food Pantry*

If you are in need of food assistance, we are here to help. The Eastford Food Pantry is located at the Eastford Baptist Church, 133 Union Road. See our hours of operation at the end of this article. We are stocked with meat, milk, eggs, butter, cheese, canned goods, condiments, snacks, toiletries and home goods.

If you would like to sign up please call Audrey Carabeau at 860-933-7685 or email at [Acarabeau@yahoo.com](mailto:Acarabeau@yahoo.com).

### *Food Pantry Hours*

Monday, March 2  
8-11 a.m

Wednesday, March 18  
2-4 p.m.

Or by  
appointment.



www.4hcampct.org



# OPEN HOUSE WINDHAM-TOLLAND 4-H CAMP



- Take a Tour
- Meet the Staff
- Have a Snack



326 Taft Pond Rd  
Pomfret Ctr. CT 06259  
860-974-3379

## Register for Camp

### March 15<sup>th</sup> 2-4pm

LICENSED BY THE STATE OF CT, ACA ACCREDITED



# SPORTS CAMP

Register by July 5, 2026  
to receive a free T-Shirt!

July 27 - 31, 2026  
8:30 am - 12:15 pm  
Ages 4 - 12  
\$65 per camper

*\*Limited scholarships available\**  
Email [cceastford@gmail.com](mailto:cceastford@gmail.com) before  
registering if you have a financial need.



Soccer



Cheerleading



Flag Football



Team 45



Basketball

Brought to you by:  
UW Sports Ministry  
Congregational  
Church of Eastford  
Living Proof Church

Held at Eastford Elementary School  
12 Westford Road, Eastford, CT  
Online signup and payment  
[cceastford.org/sports-camp/](https://cceastford.org/sports-camp/)