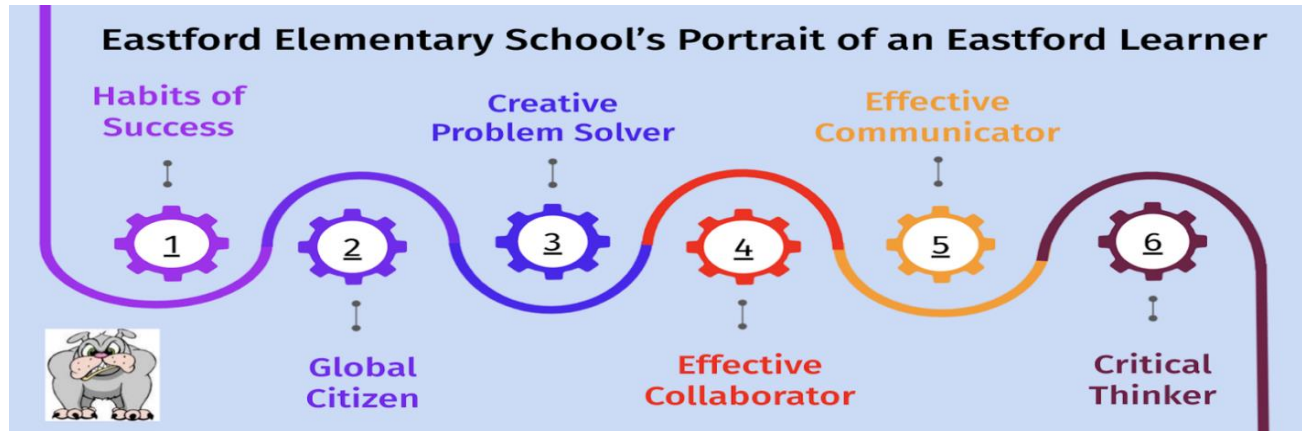


May 2026

Shaping Futures Together



From the Principal's Desk

Welcome to May! With the warmer weather, we are reminded that the end of this school year is just around the corner. It is hard to believe that we only have about seven more weeks of school remaining! The week of **May 4-8 is designated Teacher Appreciation Week**. Here at Eastford Elementary School, we **recognize and celebrate all our staff** as we work together to provide the best for our students. Please join me in celebrating and recognizing the hard work of all our staff during this week.

The **last day of school** will be **Friday, June 19**. We will dismiss students at **12:30**. **Eighth-grade Graduation** will take place in the gym on **Thursday, June 18, at 6:30 PM**. More information will be sent to eighth-grade families in the coming weeks so that you can plan for this important event. We do not hold graduation or promotion ceremonies at any other grade levels.

Students will bring home their **third trimester mid-term progress report** on Friday, May 8. Please sign the envelope and return it for our final report card on the last day of school. On Thursday, **June 18, we will have our third trimester awards celebration**. This will begin at 2:00 for students in grades 5-8. We will follow at about 2:20 with awards for students in grades 1-4.

Throughout May, students in grades 3-8 will be participating in the Smarter Balanced Assessments, and students in grades 5 and 8 will also take the Next

Generation Science Assessment. Testing may create a few minor changes in scheduling to accommodate the extra time needed for some of the testing. Classroom teachers will communicate any impactful changes with you. Results of these standardized assessments should be available for families in early fall, 2026, and they will help to inform us of student growth and achievement and assist in planning our academic programs for the next school year.

We have many classroom and school-wide events planned for the upcoming weeks, and the calendar of after-school enrichment and academic events is included in this Newsletter as well. Please be sure that you are checking the Newsletter and communication from your child's teacher so that you don't miss any important information. Keep in mind that **May 15** will be an **early dismissal day** for students (12:30) so that staff may participate in professional learning, and on **Monday, May 26**, there is no school in honor of the **Memorial Day holiday**. Students are invited to sing with the EES group during the town-wide Memorial Day celebration at The Ivy Glenn.

In the next few weeks, please look for information regarding our **annual school climate survey**. Each spring, we survey parents, students and staff so that we can identify areas of strength and areas for improvement. Your insight and experience are important to us, so please respond to the survey when you receive that information.

Students in grade 5 will celebrate their completion of the D.A.R.E. program on Monday, May 18. This event will begin at 9:30 in the gym. Fifth grade parents/guardians are welcome to join us if they can. Please see additional information from Mr. Cody regarding this event.

Our spring Scholastic Book Fair will take place **May 28, May 29, June 1, June 2, and June 3** in the school library. There is additional information about the book fair and how to register for *E-Wallet* here in the Newsletter, so that you can shop online or put money in an account, so that students do not need to bring cash to school to purchase books. Students will visit the book fair with their teachers during these days, and there will be special evening hours when parents may visit the fair as well.

We have a few special fundraising events taking place to raise additional funds for this year's trip to Washington, D.C. The cost of everything has gone up significantly, and the proceeds from the annual Auction are not enough to cover all the cost for the trip. **Please consider supporting one or more of these efforts to help reduce the trip cost for our students!**

- There is a **Pampered Chef fundraiser**. Click [HERE](#) to view the online catalog. Orders must be placed by May 10. All orders will be delivered directly to customers, so feel free to share the catalog link with family and friends!

- A **'Someone Special' dance** is planned for Saturday, May 9 from 3:30-5:30 p.m. This is open to any student who attend EES! Please see the flyer in this Newsletter for additional details.
- Students in grades 7 and 8 will be selling **Munson's Chocolate Bars**. Each bar is \$2.00. Bars will be sold at Buck's Ice Cream Stand May 1, 2, and 3 from 3:00-7:00. Bars will also be sold throughout May at Bowen's Garage and at the Eastford Public Library.

Please join us in celebrating our young musicians! **On June 3, students in grades pk-2, the 3-5 chorus, and the 4-8 band will be performing.** This concert will begin at 1:45 in the school gym!

We are planning our annual **Field Day** for **Friday, June 12**. On this day, we will plan a variety of opportunities for students to be outside and active. This also aligns with state legislation by Governor Lamont where districts need to designate a day to **Get Outside and Play for Mental Health**. It should be a fun day for everyone! Our PTO will arrange for a pizza lunch for interested students and staff on this day. Mr. Cody and classroom teachers will share more information as this day approaches.

Our PTO and the Auction Committee meet virtually to plan and provide for our students and staff. **All groups are seeking new members** to continue the valuable partnerships that have been formed between the school and community and to continue to support Eastford Elementary School families, students, and academic and extracurricular programs. Please let me know if you are interested in joining any of these groups. Each of these groups needs new members, so we need **YOU** now more than ever!

In this Newsletter there are flyers sharing information about the Eastern CT Early Start Collaborative (ECESC). Last summer, the State of CT disbanded local School Readiness Councils and replaced them with a different type of governing organization. As a result, we joined the ECESC. This regional group, which represents seven towns, offers more resources than just our small Readiness Group. If you have children between the ages of birth through five-years-old, please consider becoming involved. This is a great way to meet like-minded people who share your interest in raising healthy, happy and successful children. Please reach out if you would like further information about joining one or more of these organizations!

Looking ahead to next school year, we want to be sure that children who are eligible for kindergarten know that **kindergarten registration is open!** Children who were born in 2021, specifically those who will be turning 5 years old by September 1, 2026, are eligible for kindergarten during the 2026-2027 school year. It helps our planning if **kindergarten registration** forms are submitted as early as possible. There is a registration form available in the school office and online at www.eastfordct.org. Go to the 'For Families' section and then click on

'Forms'. Students who are currently enrolled in our preschool Readiness Program do **not** need to register for kindergarten. For more information, please visit our school website or call the school office.

We will continue to do our best to keep you informed as plans materialize for end-of-year events. Please don't hesitate to reach out if you have questions or concerns, or if you need support of any kind.

Sincerely,
Carole McCombe

Kindergarten News – Ms. Garvie

The children have been practicing reading every day, and their reading has really taken off! Please be sure to have your child practice reading from their book bags every weekend and return the book bags on Monday.

In April, we had a great time doing a trick word egg hunt for a fun and engaging phonics activity! We have learned all 50 trick words now, so please practice them at home. If your child can read most of them, have them practice spelling and writing them next.

We finished up unit 6 in math, where the children counted out groups within 20 and recognized that teen numbers are comprised of 10's and 1's. Next, the children will identify, explore, analyze and compare solid shapes. During recent science lessons, the children have learned all about keeping the earth a clean and safe place to live. We read, Michael Recycle and Felina's New Home. Both books showed us what can happen if we do not take care of our earth. Our next science unit will be about the basic needs of plants, and we will even do some planting in the classroom.

Other fun activities this month included our trip to the Eastford Public Library, a visit from our grade 3 friends for book buddy time and earning our nature walk class reward.





Grade 1 News – Mrs. Boccacio

It's hard to believe that it's already May! This time of year always feels a bit bittersweet as we begin to think about the end of our time together as a class. The year has flown by, and it's amazing to see how much the students have grown both academically and socially.

April was a wonderful month filled with meaningful learning, growth, and a chance to recharge with some much-needed rest. The students returned from break refreshed, focused, and ready to jump back into our routines. It was great to see their energy and excitement for learning continue throughout the month.

May is shaping up to be a busy and exciting time in our classroom as we continue learning and start closing in on the finish line. We will be working hard to strengthen the skills we've been building all year while also wrapping up units and reflecting on all that we've accomplished together. There is still so much important learning happening each day!

We are especially looking forward to our last trip of the year to the EPL. These visits have been such a meaningful part of our classroom experience, and it will be a special way to celebrate our time together. It's also our last full month as a class, so we will be making the most of every moment—learning, laughing, and creating lasting memories.

At the very end of May, we will have our final Book Fair, which is always an exciting event for students. It's a wonderful opportunity to foster a love of reading, explore new books, and stock up for summer reading!

As we head into these final weeks of the school year, thank you for your continued support. It truly makes a difference. I am so proud of each and every student and all the progress they have made this year. I'm looking forward to finishing the year strong together!



Grade 2 News – Mrs. Rhynhart

Second grade will be falling into a fractured fairy tale to begin the month of May! We will enjoy an online visit with author Sarah Mlynowski and enjoy learning about the changes she made to the Snow White fairy tale in her book, Whatever After. Our class reading activities will take us to The Magic Tree House and The Day of the Dragon King as well as to China and the Land of the Great Wall. Our writing activities this month will focus on writing a book review of our favorite book! We will be focusing on geography this month for social studies including how to read a variety of maps and learning about the characteristics of regions around the world. The second grade mathematicians will be learning how to add and subtract three digit numbers focusing on what we know about place value to support our learning, and our social skills curriculum will focus on positive problem solving strategies. Happy May!



Grade 3 News – Mrs. Bisson

We have a classroom full of Third Grade Ornithologists, Engineers, Scientists and Naturalists here at EES! We joined the eighth graders and some community volunteers, including Mr. Roger Wolfe from CT DEEP, to construct birdhouses for the Eastern Bluebird. We learned all about the Eastern Bluebird, how to identify the male and female species, how to clean and maintain the birdhouse and how to swing a hammer! Finally, grade 3 students took their birdhouses home to help provide a safe and comfortable space for the birds in their own backyard. We are incredibly grateful to the eighth graders and the community volunteers who helped make this project possible.



Grade 4 News – Ms. Dill

Families ask why we use Mystery Science in our EES classrooms, and the answer is simple: it makes science exciting and meaningful. Each lesson begins with an engaging question that sparks curiosity. Through short kid-friendly videos and hands-on activities, students explore and discover answers in an interactive way. This approach encourages students to think like scientists - asking questions, making observations, and learning through exploration. Most importantly, students love it! Science feels like solving a mystery, and that sense of curiosity helps build confidence, critical thinking skills, and a lasting interest in learning. Grade 4 students are currently in the Waves of Sound unit. They will investigate the science of sound by constructing physical devices to feel vibrations that allow people to communicate across distances. Students will also use digital devices to visualize the characteristics of different sound waves that cause us to hear different things.



Math News – Mrs. Barlow

Grade 5

In this unit, students build on their understanding of place value and use it to convert across units, primarily within the metric system. They explore how each place in a number relates to the next, moving one place to the left makes a value 10 times larger, while moving one place to the right makes it 10 times smaller. Students apply this idea to both whole numbers and decimals. They also learn to write large numbers using powers of 10 (exponential notation), which helps them represent and understand numbers such as 1 million and 1 billion more easily.

Grade 6

In this part of the unit, students review long division, starting with whole-number quotients and using base-ten diagrams to reinforce their understanding before moving to the standard algorithm. They then revisit decimal division, including dividing whole numbers by decimals and dividing decimals by decimals. The unit concludes with real-world problem-solving using decimal operations. Students interpret diagrams and make sense of their answers in context. In one activity, they create origami boxes from differently sized paper and compare their dimensions and surface areas, connecting their work to earlier studies of geometry and ratios.

Grade 7

We will continue our unit on rational numbers. In this part of the unit, students extend their understanding of addition and subtraction to include positive and negative numbers. They explore real-world situations—such as changes in temperature and elevation—to make sense of these operations, using number lines, tables, and equations. As they practice, students become more fluent with signed numbers and learn that different expressions can represent the same value. Next, students move on to multiplication and division involving positive and negative numbers. They use real-world contexts, such as movement and direction, to understand how these operations work. Along the way, they write and solve equations and see how multiplication and division of fractions extend to all rational numbers.

Grade 8

In this unit, students explore “input–output rules,” such as “divide by 3” or rules based on whether a number is even or odd. They learn that not all inputs work for every rule and that a list of input–output pairs doesn’t always determine a single rule. Students are then introduced to the concept of a function, which assigns exactly one output to each valid input. Next, students connect inputs and outputs to the terms independent and dependent variables.

They use equations, tables, and graphs to represent functions, including familiar formulas such as $C = 2\pi r$. They also practice interpreting these representations in real-world contexts and identifying how different formats (tables, graphs, and equations) describe the same relationship.

ELA – Mr. Salsich

As we move closer to the end of the year and upcoming assessments, much of my focus has been on reviewing and strengthening key skills—while still keeping things engaging and collaborative for students.

I do want to note here that I place a lot of emphasis on individualizing education, and consequently I love to support kids with independent project ideas or to work with them to learn through their own interests. One such project in the fifth grade has been so fun to support. Many of the kids in that class have assisted with or worked on a few independent news report films. If your child has an interest that is very motivating for them, I would love to know about it.

A portion of our time has been spent on nonfiction reading. We've been revisiting key concepts from the fall, such as text features and structures (such as cause/effect, compare/contrast, and problem/solution), and practicing how to identify an author's tone and purpose. One area I've really emphasized is helping students move beyond just finding evidence to actually analyzing it—explaining how and why it supports their ideas or the ideas in someone else's writing.

We've read a few high-interest nonfiction articles, and one favorite was an article on the history of slang—students had a lot to say about how language evolves (and they were especially interested in comparing older slang to what they hear today!). Fun fact: Back in the 16th Century, Shakespeare introduced the word “Swagger,” and the idiom “Break the ice.”

I've been working with root words to help students break down unfamiliar terms and build meaning more independently. They will be working in groups on root word puzzles, which require them to apply their understanding in a more hands-on, problem-solving way.

To reinforce all of these skills, I have incorporated interactive review activities. One highlight has been student-created Jeopardy review games, where students work in teams to answer questions across a range of topics we've covered this year. These games are not just about review—they also help students practice collaboration, communication, and problem-solving as they work together and explain their thinking. Please feel free to reach out if you have any questions!

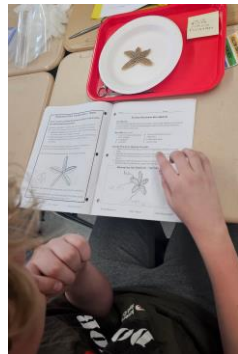
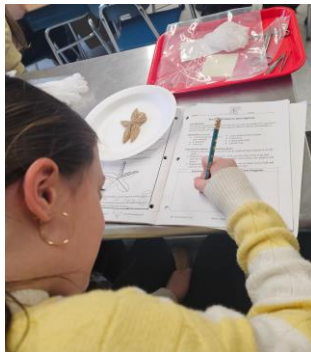
Science News – Mrs. Mead



Grade 5 students have been investigating the properties of matter using Mystery Science. Here, students are investigating the adhesion between molecules that cause water to build up higher and higher, until gravity takes over and causes a spill.

Grade 7 students have been investigating the rocky shore ecosystem, learning about the specific body structures that allow animals such as the sea star to survive in the rugged and demanding environment.

Here, students are conducting an investigation on the external and internal body structures of a sea star.

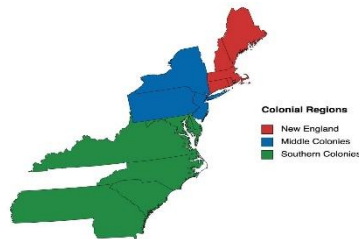


Grade 3 students worked with grade 8 student helpers and volunteers from the First Congregational Church of Eastford and Mr. Roger Wolfe from the CT Department of Energy and Environment Protection recently to build birdhouses designed to attract the eastern bluebird. Thanks to Mr. David Barlow for cutting and preparing all the wood for the project.

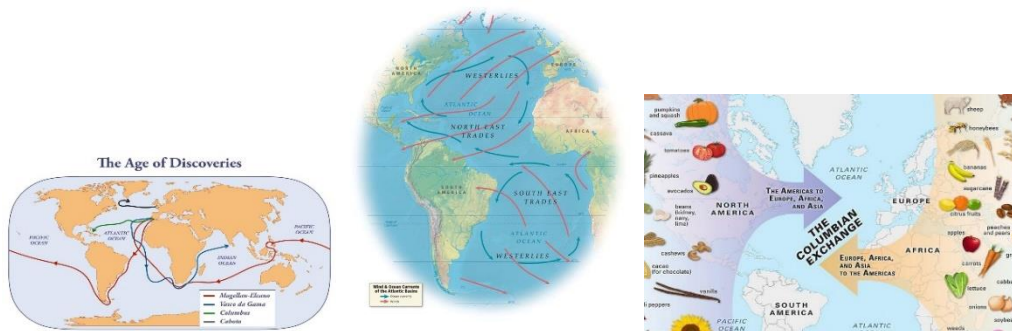


Social Studies News – Mr. Kernan

Grade 5 students have been exploring the economics of the colonial period, with a focus on how geography and environment shaped the success of the New England, Middle, and Southern colonies. Students examined how each region used its natural resources to develop different economic systems. Through project-based learning, students participated in activities such as a colonial trade simulation and creating their own colonial inventories, helping them better understand how goods were produced and traded across regions.



In Grades 6–7, students have successfully navigated through the Age of Exploration unit. They explored the science behind transatlantic travel, including wind patterns and ocean currents, and examined how explorers navigated the Atlantic, Indian, and Pacific Oceans. Students also studied the Columbian Exchange and the broader concept of Cultural Diffusion, analyzing how goods, ideas, and cultures spread and reshaped societies across the world.



In Grade 8, students began their Civil War unit through the lens of Ulysses S. Grant. Students are learning about his military leadership, key decisions during the war, and his presidency. As a culminating project, students will create a podcast highlighting Grant's role in the United States Army, his leadership during the Civil War, and his impact on the nation during Reconstruction.



Scholastic Book Fair

Get excited for Summer Reading!



Buy 1 Get 1 FREE

(includes everything, books, erasers, pens, posters, etc.)

May 28 - June 3, 2026

in the School Library

Change in schedule from the past:

The Book Fair will run from Thursday through the following Wednesday. Open during the student school day (*closed during lunch*) and **Tuesday Evening 3:30pm-6:00pm**

The Eastford Elementary School Book Fair will run from Thursday, May 28 – Wednesday, June 3, and Tuesday after school from 3:30-6:30.

Families and community members can visit the Book Fair on Tuesday, June 2 from 3:30 to 6:30 pm in the EES Library. Enter through the library door by the roadside entrance.

Everything is **Buy 1 Get 1 FREE** and *everything is taxable, including books.*

The eWallet is a fabulous way for your child to have a digital payment method. Before the fair, set up eWallet for worry-free, cash-free purchases. Anyone can contribute! Share each child's eWallet so friends and family can add funds and give your kids more books to enjoy. Visit the bookfair webpage <https://www.scholastic.com/bf/eastfordelementaryschool> to create an eWallet for your child **as soon as May 7**. The eWallet is your child's digital payment account which needs to be set up before each book fair.



Share the Fair is a special giving program that is part of the Book Fair, made possible by generous supporters like you! Your donation goes directly toward helping students who may need a little assistance to get new books. With your support, more children can leave the Fair with a book in hand and feel the excitement and joy of discovering their next great read! Scan the QR code or go to www.scholastic.com/bf/eastfordelementaryschool to choose **Share the Fair**.

Can't make it to the fair? Shop our Online Book Fair, enjoy free shipping on orders over \$25, and help our school earn points for books and supplies. Your online orders will also benefit our school by earning points that the school can use to purchase more books.

Email Mrs. Bibeault @ library@eastfordct.org with any questions.

A new eWallet must be created for each Book Fair

To create an eWallet

An eWallet can be created as soon as May 7.

Go to your school's book fair page, <https://www.scholastic.com/bf/eastfordelementaryschool>

1. Scroll down to **Get started**. This will take you to the Scholastic sign in page.
Scroll down to **CREATE ACCOUNT** - Do this even if you already have an account. The next page will let you sign in with your Scholastic credentials or create a new account.
2. You will need to sign into the same Scholastic account you used to create the first eWallet
3. Select **I'm a parent creating an eWallet for a student**
4. Type in student's first and last name. **Type in teacher's last name only, no teacher first name**. Select student's grade level.
5. Choose **Create eWallet**
6. Choose how to fund your eWallet by clicking under the correct choice, **eGift card balance** (amount on eWallet from last Book Fair) or **credit card**.
7. Invite family & friends to help fund your child's eWallet. Choose this option to send family members a link to contribute.

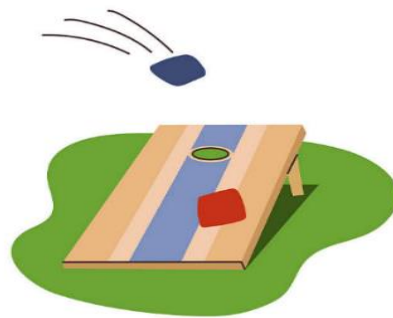
P. E. & Health – Mr. Cody

P.E.:

Our K–2 physical education students have been practicing fundamental movement skills such as throwing, catching, skipping, and kicking. They are now beginning to apply these skills in grade-appropriate small-sided games, helping them build confidence, teamwork, and coordination in a fun and engaging way.



Encouraging your child to practice these skills at home can be a great way to reinforce their learning! Simple activities like playing catch, kicking a ball back and forth, or even rolling a ball to improve coordination can make a big difference.



When not throwing and kicking, Students have been staying active with chase-and-flee tag games, which help improve agility, spatial awareness, and decision-making skills.

Students in grades 4–8 have officially completed the Connecticut Fitness Testing, and the results were very positive. After multiple days of focused effort and testing, students have earned some well-deserved “choice” days in class.



Looking ahead, our next physical education unit will focus on yard games. Weather permitting, students will have the opportunity to enjoy activities such as cornhole, Kan-Jam, frisbee golf, and more. This unit is a great way to stay active while having fun outdoors as the weather improves.

All students in grades 6–8 are required to change for Physical Education class. Changing into appropriate PE attire helps students participate more comfortably and safely during activities while also promoting proper hygiene.



With warmer weather approaching, this expectation becomes even more important. Being active in higher temperatures can lead to increased perspiration, and changing clothes helps students stay clean, dry, and ready to return to their academic classes.

Please ensure your child comes prepared with appropriate PE clothing, including athletic shoes, comfortable shorts or pants (no jeans), and a t-shirt. Thank you for your support in helping students stay healthy, confident, and ready to learn.

Middle School Health:

Grade 5: We will continue to work with Trooper White and the state D.A.R.E. program. Combining Drugs, Alcohol, and Tobacco units with the D.A.R.E. program will help reinforce the messages they're learning about healthy choices and staying safe. Students can focus on making decisions, peer pressure, and practicing strategies for staying drug- and alcohol-free.

DARE GRADUATION WILL BE MAY 18TH AT 9:45 IN THE GYM.

Students in grades 5–8 will be wrapping up our unit on drugs, tobacco, and alcohol. Soon after, we will begin our next health unit reproduction, which is scheduled for mid-May. This unit will be taught in an age-appropriate, state guided, informative manner, focusing on helping students understand human development, health, and well-being.

I believe in keeping parents well informed. I will be sending an email identical to below. We will likely start the reproduction unit early/mid-May.

Dear Parents and Guardians,

I wanted to take a moment to inform you about an upcoming topic that we will be covering in health class. Starting in May we will be covering the reproduction unit. Throughout this unit, we will be following the guidance of our health textbook and state standards to ensure that your child receives accurate and appropriate information about this important topic. We will cover a wide range of subjects related to reproduction, including anatomy, and sexually transmitted infections.

It is our goal to provide your child with a comprehensive understanding of these topics in a safe and supportive environment. We will create an open and honest dialogue about these sensitive subjects and ensure that all questions are answered in a respectful and informative manner.

If you have any questions about this unit, please do not hesitate to reach out to me, school administration, or Mrs. Schleicher.

*Thank you for your continued support,
Mr. Cody*



EES PTO May Newsletter

-Thank you to everyone who helped make the Parent Teacher conference dinner a success. We are so appreciative!

-Please be on the lookout for an email regarding Teacher appreciation week, 5/4-5/8. We are aiming for student participation on Tuesday, Wednesday & Thursday.

Upcoming:

PTO meeting 5/7

**Teacher Appreciation week May
4th-May 8th**

Volunteers Needed:

Field day is on June 12th. We are in need of a volunteer to pick up the pizza and 2 parents to help serve.

June Events:

-Field day 6/12

-8th grade Graduation 6/18

Contact Information: Aliësha Lynch - PTO Chair

We are always eager to welcome new members to our monthly meetings. If you can't attend but would like to volunteer, please feel free to reach out with any questions or suggestions at pto@eastfordct.org. We also invite you to connect with us on Facebook by liking and following our page.

Eastford Elementary PTO Facebook Page

Health Office News – Mrs. Roto



Catherine Roto R.N., B.S.N.

May 2026

Happy April. There are a few points I would like you to consider when sending your student to school.

With the sun stronger and higher in the sky, be aware of the need to protect your student from the harmful rays of the sun. I suggest you apply sunscreen to your student prior to school. Sunscreen can also be applied at school with the proper permission. The State Department of Education allows a guardian to sign an authorization for their **student** to apply sunscreen at school. This applies to students over the age of 6. **The student needs to be independent and able to apply the sunscreen themselves.** The authorization for your child to apply sunscreen is on the EES website, under Health Office/Nurse, Health Forms and Permissions. The form is titled 5145 Application of Sunscreen Policy and Regulation. Please do not send your student to school with sunscreen or topical creams without the proper authorization forms.

Another concern being outside is tick exposure. Exposure can occur year-round, but ticks are most active during warmer months (April-September). When the temperature increases above freezing, temperature close to 40 degrees F, ticks come out.

Please be vigilant and check your student or remind your older student to check for ticks regularly. It's good practice to check as part of your student's bathing routine. If your student has had a tick bite and a rash or fever develops, report the findings to your provider. Medication may be necessary for treatment.

Please be aware of what your student may need for outside play. Send them with water bottles and appropriate footwear for playing outside. I hope spring motivates you to get outside and enjoy yourself. We will continue to have our students outside as frequently as possible for recess and other outdoor activities.

Cassie Roto R.N., B.S.N.

Eastford Elementary School Newsletter

May 2026

Art News – Ms. Weinland



3 Lines + 4 Colors = A Landscape. Artworks created by the Art Club students.

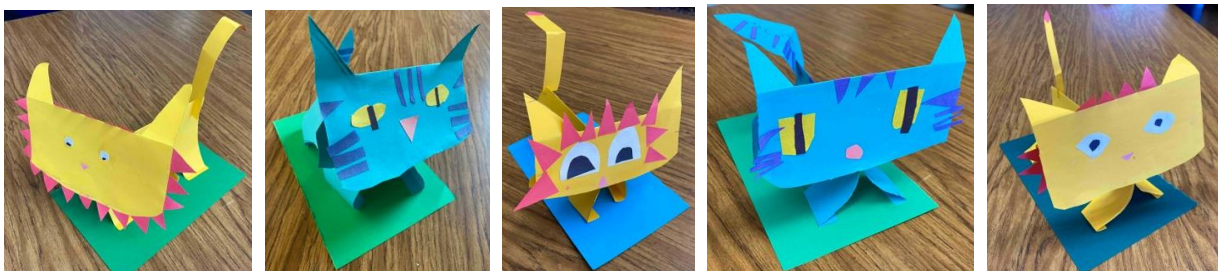
MONA LISA MASTERPIECES

Kindergarten artists learned about the famous Mona Lisa by Leonardo da Vinci and about portrait painting. Students then drew their own versions, focusing on facial features and the calm expression of the original. They then used watercolor paints to add vibrant color, creating unique interpretations of this classic artwork.



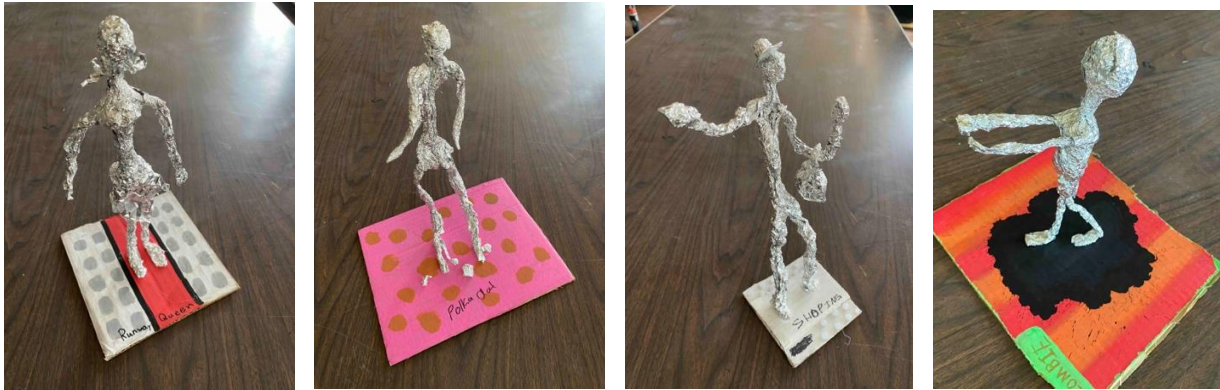
LIONS AND TIGERS, OH MY!

Second grade artists explored animal sculpture as they created bold lions and tigers using paper. Students practiced cutting, folding, and assembling shapes to build three-dimensional forms. They added details like manes, stripes, and expressive faces to bring their wild animals to life.



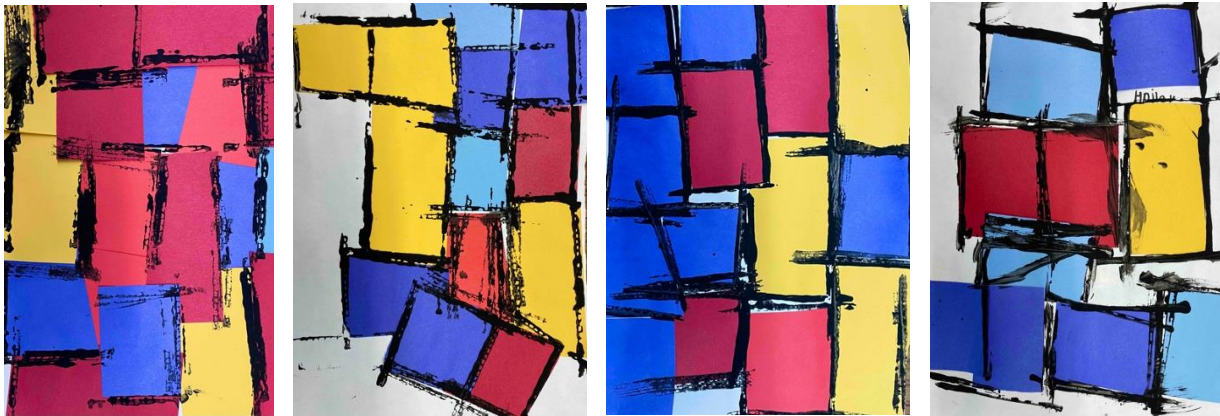
GIACOMETTI INSPIRED SCULPTURES

Seventh grade artists explored the work of Alberto Giacometti, and his signature elongated figures. Using aluminum foil, students created expressive sculptures that focused on proportion, movement, and texture. Artists added a modern spin, reimagining Giacometti's style with contemporary ideas and personality.



MONDRIAN MASTERPIECES

First grade artists learned about the work of Piet Mondrian and his use of color and line. Students arranged cut paper rectangles to create balanced compositions inspired by his style. They used stamped black lines to define shapes, bringing structure and bold contrast to their designs.



After school Program

May 2026

Sun.	Mon.	Tue.	Wed.	Thu.	Fri.	Sat.
					1 <u>Movie Night Gr K-6 Pickup at 5:05 pm</u> <u>YMCA After School Care</u>	2
3	4 <u>SEAPORT PROGRAM</u> <u>YMCA After School Care</u>	5 <u>Academic Support</u> <u>Crochet Gr 5-8</u> <u>YMCA After School Care</u>	6 <u>Roger Williams Park Zoo Program</u> <u>ECC Craft GR 4-6</u> <u>YMCA After</u>	7 <u>ART CLUB GR 4-8</u> <u>ECC Rockets Gr 5-8</u> <u>YMCA After School Care</u>	8 <u>YMCA After School Care</u> MS Dance 6PM to 8PM	9
10	11 <u>Ragged Hill Woods</u> <u>YMCA After School Care</u>	12 <u>Academic Support</u> <u>Crochet Gr 5-8</u> <u>YMCA After School Care</u>	13 <u>Board Games Gr K-1</u> <u>YMCA After School Care</u>	14 <u>Mystic Aquarium Gr 2-4</u> <u>ECC Rockets Gr 5-8</u> <u>YMCA After</u>	15 <u>Early Dismissal Day 12:30PM</u> <u>YMCA After School Care 12:45-5:30 pm</u>	16
17	18 <u>SEAPORT PROGRAM</u> <u>YMCA After School Care</u>	19 <u>Academic Support</u> <u>Crochet Gr 5-8</u> <u>YMCA After School Care</u>	20 <u>YMCA After School Care</u> <u>Family Feud Night 5:30PM to 7:00PM</u>	21 <u>ART CLUB GR 4-8</u> <u>ECC Rockets Gr 5-8</u> <u>YMCA After</u>	22 <u>YMCA After School Care</u>	23
24	25 HOLIDAY No school	26 <u>Academic Support</u> <u>Crochet Gr 5-8</u> <u>YMCA After School Care</u>	27 <u>Board Games Gr 2-3</u> <u>YMCA After School Care</u>	28 <u>Roger Williams Zoo Snow Day make up</u> <u>YMCA After School Care</u>	29 <u>Movie 5:05 Pickup Gr K-6</u> <u>YMCA After School Care</u>	30



Eastford Elementary School *Someone Special Dance*

Help send our 7th and 8th graders to Washington DC this May in a special way!



For all EES Students Pre-k - 8th grade
Bring your mom, dad, grandparent, aunt, uncle, or family friend to our school semi-formal dance!

Photos and light refreshments will be available for purchase.

Where: EES School Gym

When: May 9th 3:30 to 5:30 PM

Tickets are on sale now, \$10 per duo,
(additional family members can attend for \$3 per person)

Return bottom portion with payment by Thursday May 7th



Student's Name: _____

_____ # of tickets

Cash or Check payable to EES



72ND ANNUAL WINDHAM COUNTY 4-H AUCTION & TAG SALE

326 Taft Pond Rd, Pomfret, CT

MAY 1ST AND 2ND, 2026



Join us for a great cause! All proceeds benefit the Windham County 4-H Foundation, Inc., sponsors of the Windham-Tolland 4-H Camp and Ragged Hill Woods Environmental Program



Over 4,000 sq ft of household, garden, toys, tools, linens, Christmas...

We have it all!



A little bit of everything will be on the auction block.
Restaurants, tourist attractions.
New & antique furniture & collectibles.

**Preview @ 5 pm Auction @ 6 pm
with Auctioneer Ernie Eldridge**

Friday, May 1

- 9 - 10:30 am \$5 Early Bird Buy-In
- 10:30 am - 5 pm (free)

Saturday, May 2

- 9 am - 5 pm (free)

- **FRIDAY** come bid on a Cape Escape or a ride on the Essex Steam Train
- **SATURDAY** is sports night including 2 VIP Red Sox Tickets for July 21, signed memorabilia from the Bruins and much more!

Donated Items may be delivered to the lower level of the lodge at Camp April 15 - April 28

M-W-F: 9 am - 5 pm Tue & Thurs: 9 am - 7 pm Saturday: 9 am - 2 pm

contact info: 860-974-3379 or wc4hfounders@gmail.com

Do you like baseball??

The Yard Goats Summer Reading Challenge

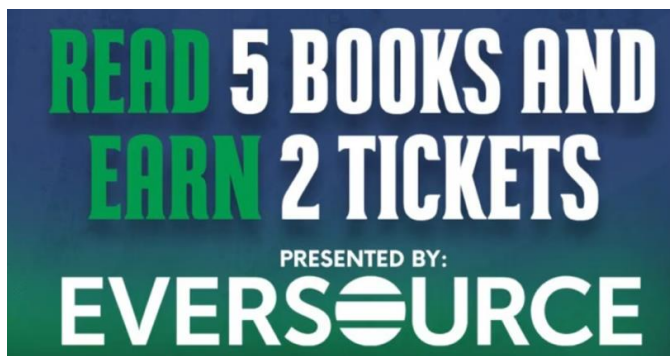
presented by Eversource, a proud sponsor of Energize Connecticut, encourages students to read five books (outside of the normal school year curriculum) over the summer. A student MUST be signed up by a parent or guardian to participate (no schools or libraries). One child per submission. Submissions close on June 5th, no submissions will be accepted past that date.



After registering, you will be contacted with next steps after June 5th.

Once readers have completed 5 books PRIOR to July 31, they will receive 2 free tickets to a Yard Goats home game August 11th, 12th, or 18th. Families will have the opportunity to purchase additional tickets.

To register, scan the barcode or copy and paste the url into a web browser.



https://docs.google.com/forms/d/1t6Pe9DlergofaY-uLYsO3plQnjqeZQdVKlvdAXGMSX4/viewform?ts=69ded0c6&edit_requested=true



Eastford Honors America's 250th Anniversary

Eastford Memorial Day Ceremony and Parade

Monday, May 25th, 2026

Memorial Services and Military Salutes

8:30 a.m. General Lyon Cemetery

9:00 a.m. Grove Cemetery

Memorial Day Parade

9:30 a.m. Parade begins at Eastford Elementary School

- Community members are invited to participate.

Memorial Day Ceremony

Immediately following the parade at the Veteran's Memorial featuring:


- The laying of a memorial wreath and a Military Salute
- The recognition of an Eastford Veteran
- Honored speaker Mark W. Sheldon Sr. 1st V.P. of the CT Society of the Sons of the American Revolution

All are welcome to attend!

The Eastern CT Early Start Collaborative (ECESC) is asking for your help! Eastford Elementary is a member of ECESC and we are asking families with young children aged birth to 5 years old to fill out a survey and participate in a Community Conversation. Please feel free to share this information with other Eastford families who have children in this age range.

Eastern CT Early Start Collaborative


*Bozrah - Chaplin - Eastford - Franklin
Hampton - Scotland - Sprague*



Help shape programs and support families with young children!

To learn more and provide your input:

Scan the QR code




- Visit our website
- Take a quick survey

Families with children birth to age 5, please share your thoughts today!

Eastern CT Early Start Collaborative (ECESC) is a newly formed group of local families and community partners working together to support young children and families in the communities of:
Bozrah, Chaplin, Eastford, Franklin, Hampton, Scotland, and Sprague.

Our goal:
Help all children grow up safe, healthy, and thriving - and, make sure families feel welcomed, supported, and connected.



*ECESC is the **Local Governance Partner** for the seven communities of Bozrah, Chaplin, Eastford, Franklin, Hampton, Scotland, and Sprague with funding and support from the **CT Office of Early Childhood.***

WHAT I WISH MY PARENTS KNEW

FREE FILM SCREENING AND CONVERSATION

FEATURING:

KELSEY BUTCKA, LPC-A AND SCHOOL COUNSELOR
MARYBETH KERR, LCSW AND SCHOOL SOCIAL WORKER



TUESDAY
MAY 19TH, 2026
6:30PM

POMFRET COMMUNITY SCHOOL
20 POMFRET STREET
POMFRET, CT



988
SUICIDE & CRISIS
LIFELINE

PRESENTED BY:

TELL MY
STORY



Pomfret
Community
School



SPORTS CAMP

Register by July 5, 2026
to receive a free T-Shirt!

July 27 - 31, 2026
8:30 am - 12:15 pm
Ages 4 - 12
\$65 per camper

Limited scholarships available
Email cceastford@gmail.com before
registering if you have a financial need.



Soccer



Cheerleading



Team 45



Flag Football



Basketball

Brought to you by:
UW Sports Ministry
Congregational
Church of Eastford
Living Proof Church

Held at Eastford Elementary School
12 Westford Road, Eastford, CT
Online signup and payment
cceastford.org/sports-camp/



Friends of Pomfret Public Library

Annual Book Sale

Saturday May 2, 2026

8 AM - 2 PM at Pomfret Public Library

449 Pomfret St., Pomfret CT

Accepting donations at the library during business
hours in April

Tu, Wed, Thu 10-6; Fri 2-6; Sat 10-2

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